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**EVALUATING STUDENTS' ASSIGNMENTS USING A FOUR-POINT
ACHIEVEMENT SCALE ADAPTED FROM THE WORK OF
DR. ROBERT MARZANO**

Jenalisa Zummo

Educational Leadership

Master of Education Program

Submitted in partial fulfillment

of the requirements of

Master of Education

in the Foster G. McGaw Graduate School

National College of Education

National Louis University

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ABSTRACT

This capstone project illustrated the implementation of standards-based grading (SBG) in a geometry college preparatory classroom, which allows teachers to report more accurately and effectively students' successes. The purpose of this study was to determine the effectiveness of using a four-point achievement scale adapted from the work of Dr. Robert Marzano. By reporting grades based on curriculum standards and content level, grades show students and parents validity in progress on meeting the standards.