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# Annual Announcement of Special Courses at the Chicago Kindergarten College

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CHICAGO KINDERGARTEN COLLEGE

## ANNUAL ANNOUNCEMENT OF SPECIAL COURSES

TO BE GIVEN AT
THE COLLEGE BUILDING
TO VAN BUREN STREET

1898-1899

#### ANNOUNCEMENT.

Special Lecture by the Chicago Kindergarten College, several new courses have been added for the coming season. These courses will be full of vital interest not only to post-graduate kindergartners and mothers, but to all women who are seeking more insight into the study of "child nature" as well as to those who wish to broaden their culture along lines in which they can make practical application in their every-day life of all knowledge and insight acquired.

Credit will be given for all studies taken. This will enable those who may wish hereafter to enter the Students' or Mothers' Department of the College as regular students, to save some time in completing their course.

The following is a list of the special courses.

Froebel's Philosophy by Susan E. Blow, translator of Froebel's Mother Play Songs.

These lectures will give deep insight into the philosophy of all education and a keen sympathy with the true kindergarten methods as based on philosophic principles. This course will begin October 4th at 4:15 P. M.

Life, Times and Writings of Frederick Froebel by Denton J. Snider.

ings of Froebel

These lectures will not only correlate all the writings of the greatest of modern educators, but will also show Froebel's relationship to the greatest philosophical and literary movement of modern times, giving added significance to the study of his theories of education by showing what were his environments and who were his contemporaries. This course will consist of ten lectures, beginning Monday, September 26th, at 2:30 P. M.

The following is a list of the special courses which are to begin after the holidays.

A course of conferences between the directors of the kindergartens, under the supervision of the college, and all mothers interested in kindergarten work. These conferences will be under the direction of Elizabeth Harrison, and will give much insight into the true significance of the kindergarten, as daily problems will be brought forward and discussed, and the outlines of the year's work as varied to suit the needs of the different groups of children will be compared. This course will begin early in January.

A course of ten lectures on the History of Pedagogy, by Mrs. Ruth Morris Kersey. This course of lectures will include a philosophical review of the education of the primitive races—the Hebraic, Greek and Roman ideas of education—and end with a review of the educational advance made in modern times.

This course of ten lectures will be given by Mrs.

Ruth Morris Kersey. These lectures will give the gradual growth of thought on the subject of education as it has advanced from the time of Comenius to the present day.

Physiological Psychology

This course of four lectures will be given by Jean Carpenter. These lectures will give a general outline of the results obtained thus far from the laboratory work of some of the leading physiological psychologists, and a correlating of the same with the psychological insight shown by Froebel, and re-emphasized by the rational psychologists of to-day.

Primary
Methods

This course of twenty lectures will be given by
Mrs. Ruth Morris Kersey and Elizabeth Harrison.

The course will include the philosophical and psychological points which the primary school has in common with the kindergarten, and will give some of the ways in which the materials of the kindergarten may be used in the primary grades without hampering the increasing growth of the child, as is now too often done where kindergarten gifts and occupations are used for older children.

Correlation of Studies Ruth Morris Kersey.

These lectures will show how to correlate the studies given with the stage of the child's development rather than with other studies, as the child's needs are the center of all right school work. They will be of much value to all thoughtful teachers.

Talks on Music to aid in the interpretation of the music of the Thomas Orchestra. This series will be free to all interested.

Mother Play Songs Vanced Froebel Mother Play Songs by Jean Carpenter.

This course will include the Study of the Race consciousness of Right and Wrong, as shown by the "Light Songs;" The philosophical explanation of evil as shown by the "Shadow Songs;" How to inspire the child with right Ideals, illustrated by the Songs of the "Five Knights;" and the right development of the child's conscience as explained by Froebel in the succeeding songs.

Each course of ten lectures \$2.50.

For further particulars address Chicago Kindergarten College, 10 Van Buren Street, Chicago.

A course of lectures on the Psychology of Froebel's Gifts for the Kindergarten by Susan E. Blow, author of Symbolic Education, Elizabeth Harrison, author of the Study of Child Nature, now in its sixteenth edition, and Denton J. Snider, author of a Commentary on Froebel's Mother Play Songs. These lectures will be given with special reference to the deeper meaning of the gifts and the correcting of certain faults in the use of the same. Their educational value will be compared with that of materials now being introduced into some kindergartens and primary schools. This course will consist of ten lectures beginning Thursday, September 22d, at 2:30 P. M.

Philosophy of Ethics by Denton J. Snider, author of Psychology and Psychosis and The Will and Its World.

These lectures will be given with special reference to the understanding of the development of will power. There will be practical applications of the same to the training of the child in self-control and moral responsibility. This course will consist of ten lectures, on Tuesdays and Wednesdays, at 2:30 P. M., beginning September 20th.

Gymnastics A course of lessons in Swedish Gymnastics, as adopted and taught by the late famous Baron Posse of Sweden.

These lectures will be given by Minnie Sherman of the Posse Gymnasium. This course will include a thorough study of the muscles of the human body and a training in the development of the same. The classes will necessarily be limited as attention is given to the development needed by each individual student. Examination is made from time to time to test the student's growth and vary her exercises according to her needs. Classes, or groups may be organized for hours most convenient for each. Miss Sherman's past success in building up weak and feeble constitutions is sufficient guaranty for the value of this work.

Philosophy of Art Architecture by Denton J. Snider.

This course will include a study of the building instinct common to all children as shown in the Race develop-

ment beginning with the earliest historic monuments and coming down to the ethical significance of the tall buildings of Chicago. This course will begin October 18th, at 2:30.

Dante A course of lectures on Dante by Denton J. Snider, author of the Commentaries on the Inferno, the Purgatorio, and the Paradiso.

These lectures will give a comprehensive review of the great master poet of the religious world, presenting clearly the moral nature of man as it is expressed in the symbols of Art. Dante has for six hundred years been the great source of artistic and literary culture of Christendom and is of special value to those who realize that the greatest truths of life can only be presented to the child in symbolic form. They will be especially helpful to Sunday School workers and writers of children's stories.

This course will consist of ten lectures beginning Oct. 18, at 3:30.

This course of six lectures will be given by Dr. Sarah Hackett Stevenson.

These lectures will include a valuable outline of the laws of hygiene that apply to the school-room, together with several practical talks to the class concerning the care of the body, what to do in case of accidents and the symptoms of contagious diseases in children. This course will begin October 6th, at 2:30 P.M.

Philosophy of History

A course of ten lectures on the Philosophy of History showing how the race passed out of the unconscious or prehistoric state into the conscious or historic state and how the child passes through a similar transition from the poetical or mythical into the prosaic or reflective stage of development. This course will begin October 19th, at 2:30.

This course of ten lectures will be given by Mrs.

Imaginative
Literature
Ruth Morris Kersey.

This course will include a review of the essential characteristics of great literature, and will show how the same may be given to the child in the form of anecdote, fable, myth and fairy tale. This course will begin November 1st, at 2:30.

