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Call for Articles & Reviewers

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Aim and Scope

- *i.e.* publishes original refereed manuscripts that contribute to scholarship and the knowledge base of practitioner research.
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- *i.e.*'s audience includes teachers, teacher educators, curriculum specialists, professional developers, administrators, educational policymakers, and others interested in practitioner research (such as museum, arts and medical professionals).

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Submissions are accepted on a continuing basis.

Prospective reviewers, please contact Linnea Rademaker at linnea.rademaker@nl.edu.

Spring 2012 Themed Issue

For our Spring 2012 issue, we would like to include a group of articles that address the use of video to enhance practitioner research. These include research studies using video as a data source, use of video by preservice and inservice candidates to improve their reflection on instructional practices, and articles that address how to manage the qualitative analysis of video segments.