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1890

Chicago Kindergarten Training School: For Teachers, Mothers and Nurses, 1890-91

Chicago Kindergarten Training School

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1890.

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CHICAGO
KINDERGARTEN
TRAINING SCHOOL

FOR TEACHERS, MOTHERS AND NURSES,

ART INSTITUTE BUILDING,

Corner of Michigan Avenue and Van Buren Street,

CHICAGO, ILLINOIS.

TEACHERS OF TRAINING CLASS.

ELIZABETH HARRISON.
PRINCIPAL.

MRS. LUCRETIA WILLARD TREAT,
GIFTS.

MRS. EMMA A. BEEBE,
ASSISTANT IN MUTTER AND KOSELIEDER.

MISS GRACE FULMER,
OCCUPATIONS.

MISS ALICE E. FITTS.
PRACTICAL APPLICATION OF WORK IN KINDERGARTENS; ALSO,
ASSISTANT SUPERVISOR OF KINDERGARTENS.

ELYSABETH UNDERHILL.
ENGLISH LITERATURE.

MARI R. HOFER,
MUSIC.

MARY J. JEWETT,
SCIENCE LESSONS.

MISS FANNIE WHITING,
DELSARTE.

MRS. JANE AMY-MCKINNEY,
SUPERVISOR OF KINDERGARTENS.

TEACHERS OF MOTHERS' AND NURSES' CLASSES.

ELIZABETH HARRISON.

MRS. LUCRETIA WILLARD TREAT.

MRS. EMMA A. BEEBE,

MRS. JANE AMY-MCKINNEY.

ALICE E. FITTS.

GRACE FULMER,

AND
Assistants from the Training School Alumnae.

LECTURERS.

DENTON J. SNIDER.

GEORGE P. BROWN.

JOSEPHINE C. LOCKE.

LEILA G. BEDELL, M.D.

ELIZABETH HARRISON.

CALENDAR.

TEACHER'S DEPARTMENT.

I. A first year's course: from Monday, September 15th, 1890, to Wednesday, June 10th, 1891. The regular lessons will take place on Mondays, Wednesdays, and Fridays, from two o'clock in the afternoon to four.

II. A second year's course: from Monday, September 15th, 1890, to Thursday, June 4th, 1891. The regular lessons will take place Tuesdays, Wednesdays, and Thursdays, from two o'clock in the afternoon to four.

III. A shorter course of fourteen weeks for kindergarten, primary and higher grade teachers: from Monday, September 15th, 1890, to Friday, December 19th, 1890. The regular lessons will take place on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays, from two o'clock in the afternoon to four.

The opening lecture to the above three classes will be given at the lecture hall of the Training School in the Art Institute Building, at two o'clock in the afternoon on Monday, September 15th, 1890.

MOTHER'S DEPARTMENT.

I. A first year's course: from Wednesday, October 1st, 1890, to Wednesday, March 18th, 1891. The regular lessons will take place on Wednesdays, from ten o'clock in the morning to twelve.

II. A second year's course: from Thursday, October 2nd, 1890, to Thursday, March 19th, 1891. The regular lessons will take place on Thursdays, from ten o'clock in the morning to eleven.

III. A third year's course: from Thursday, October 2nd, 1890, to Thursday, March 12th, 1891. The regular lessons will take place on Thursdays, from quarter past eleven o'clock in the morning, to quarter past twelve.

There will be a vacation of three weeks from December 11th, 1890, to January 7th, 1891.

NURSES' DEPARTMENT.

This course will begin Wednesday, January 7th, 1891, and end Wednesday, March 18th, 1891. The regular lessons will take place on Wednesdays from four o'clock to five.

LITERARY DEPARTMENT.

A course of twenty lectures on Higher Literature, from Thursday, March 26th, 1891, to Friday, June 5th, 1891. The regular lectures will take place on Thursdays, from eight o'clock in the evening, to nine, and on Fridays, from three o'clock in the afternoon to four. Each of these lectures will be followed by a discussion.

In addition to these lectures, there will be a Literary School, from Monday, June 8th, through Saturday, June 13th, 1891. The daily morning session will begin at eleven o'clock and the evening sessions at eight.

PHILANTHROPIC DEPARTMENT.

This work includes the establishment of kindergartens in the destitute localities of the city, and quarterly meetings of all contributors on the following dates: Mondays, October 6th, 1890; February 2nd, 1891, June 1st, 1891.

SPECIAL COURSES.

I. Fifteen lectures, practically illustrated, on the Form and Color along the line of the Race Development and in Harmony with the latest Scientific Discoveries.

II. Ten lectures on Educational Psychology

III. Five lectures on the Physical Basis of the Child's Psychical Nature.

At present the dates of these lectures can not be given.

TEACHERS' DEPARTMENT.

FIRST YEAR'S CLASS.

This course includes the study of the Gifts, Games and Occupations of the Kindergarten as taught by Froebel. Special study is given to the "Mutter und Koselieder."

The principles underlying the use of the Gifts, Games, and Occupations, are given by Miss Harrison. They are put in practice with the tools and materials of the Kindergarten by the members of the class, under the guidance of special teachers. The lessons in Desarte and in practice of the Games are given each week throughout the School year. Science Lessons with valuable experiments are a part of this year's course. Weekly Lessons in Music, suited to the needs of Kindergarteners are given by Miss Hofer, under the supervision of Mr. Tomlins.

Mrs. Elysabeth Underhill will give a series of lessons in the Critical Study of English.

SECOND YEAR'S CLASS.

This course includes: talks and discussions by Miss Harrison and the class, on the practical carrying out of Froebel's method as laid down in his "Mutter und Koselieder," alternating with lectures by Miss Harrison, on the same; advanced Gift work; ten lectures on the Odyssey, or the significance of the Myths of the Early Race, by Mr. Snider; lessons in the scientific study of Color and Form, and its application to the development of the child's perception of the beautiful; lessons on program work by Miss Harrison, followed by discussions pertaining to difficulties which may arise in the daily work in the Kindergarten; five lectures on the Physical Basis of the Child's Psychical Nature by Dr. Bedell; ten lectures on Educational Psychology by Mr. Brown. The lessons in Music and Delsarte are the same as those given in the first year's course.

Opportunity is given for review of the Games, also for observation, in any Kindergarten selected by the student.

MOTHERS' DEPARTMENT.

The mothers of Chicago have responded so earnestly to the opportunity for the investigation of what Froebel has called "the Science of Motherhood" that a three year's course of work and study has been arranged so as to include each year some part of the Kindergarten system which will aid them in the understanding of their children, and give them a command of such kindergarten materials as can best be used in the home. These successive courses will occupy but one morning of each week for twenty weeks of the school year. At the end of the third year each student will have had a thorough Kindergarten training. The central class, at the Art Institute Building will be conducted by Miss Harrison; the branch classes by the assistant teachers of the Training School. The courses of Study will be the same in all classes.

NURSES' DEPARTMENT.

The Nurses' class was organized at the urgent request of mothers who felt the need of trained assistants in their nurseries. It includes five lessons on the right kind of play in the nursery as a preparation for the kindergarten; five lessons on the nursery occupations; stories and songs suitable for children under fourteen years of age. This class will be conducted by one of the assistants, under the supervision of Miss Harrison.

LITERARY DEPARTMENT.

The highest value of the great literature of the world is the portrayal of man in some form of conflict with the institutional world and the reconciliation of that conflict by the bringing of man into harmony with those laws which are greater than his individual will. This also is what Froebel means by "the unity of the laws of the world and of man," *The aim of the Kindergarten is to so educate each human being that he shall realize the relationships of life and the duties arising from them.* This supreme object of literature is brought by Froebel to the child; not in a literary way but by means of play; the spiritual side of the work must never be lost sight of by the teacher, else the whole may degenerate into mere formalism; therefore a right study of *real* literature is a part of the Kindergarten's training, as it helps to keep alive in the heart this most important part of her work. The study of Homer will be taken up this year; ten lectures will be given on the Iliad, and ten on the Odyssey, by Mr. Snider. These will be followed by a Homer School in which some of the leading Homeric Scholars of the country will take part. The proceeds of this school, over and above necessary expenditures, will be given to the Philanthropic Department.

PHILANTHROPIC DEPARTMENT.

This department has been organized for the purpose of giving all friends of the Kindergarten an opportunity to contribute funds for the establishment of Kindergartens in the poorer districts of the city. They will be placed in charge of competent teachers who have been trained in the Chicago Kindergarten Training School, and will be under the personal supervision of Miss Harrison and two experienced assistants, in order that the work may be done in as thorough and economic a manner as possible, thereby helping to demonstrate the fact that it is *better and cheaper to form than to reform.* Aid for this work is asked only until it shall be so tested that it will be accepted as a part of the public school system of our city. All good citizens are asked to contribute to this department, and are invited to attend the Quarterly Meetings, where will be given reports of the expenditures, also the results of the work.

SPECIAL COURSES.

Mr. George P. Brown will give a course of ten lectures on Educational Psychology. In connection with this subject, William T. Harris has said: "Who will say that Psychology is not important for the teacher? Upon it depends the spirit of his instruction, whether he gives a pantheistical or a theistical implication to the science and literature that he teaches. Psychology, as mere classification of so-called faculties, or as a mechanical theory of sense perception, conception, imagination, will, and emotions, is undoubtedly of little worth; but as revealing to us the foundations of ultimate principles in our view of the world, is of decidedly great importance!"

Dr. Bedell will give five lectures on the Physical Basis of the Child's Physical Nature. These lectures are intended to make the kindergartner and the mother more familiar with the physical bases of life, both plant and animal, and also to show how in the evolution of the individual from the embryonic elements involved, the great centres of life in man are evolved; and how closely tissue-building is related to character-building—how the spiritual nature in man is linked to the physical.

Miss Locke will give fifteen lectures on color. No provision has been made by schools in general for the systematic training of the color-instinct, which is so strong in all children. This course of lectures is an attempt to nourish the right feeling for color, before it shall be corrupted, or indeed, lost. The importance of such training has been emphasized by John Ruskin, who has said: "If we do not use the color-instinct to discipline a people, they will inevitably use it to corrupt themselves." This, added to the recent statements of science concerning the decrease in the present day of power to discriminate color, notwithstanding the corresponding increase of occupations, which involve a knowledge of color for the preservation of life, for the carrying forward of affairs, will show the necessity for organized and systematized study of the subject according to the latest scientific statements.

All the above lectures are included in the Teachers' Course, but any one not wishing to take the entire training, is at liberty to join any one department or special course.

PRACTICAL WORK.

Each student taking the full course, is expected to attend regularly some appointed Kindergarten, where, under the guidance of a competent Director, and the oversight of the Training School Supervisor, she will have opportunity to put the instruction taken in class into practice with the children.

HOLIDAYS.

Thanksgiving and the day after; Christmas vacation from December 19th, 1890, to January 5th, 1891, Washington's Birthday, Good Friday, and Decoration Day.

DIPLOMAS.

There are no graduating exercises, but students having satisfactorily completed the first year's course, are entitled to Certificates.

All pupils who have completed the second year's course, are entitled to Diplomas.

EXPENSES.

First year, Teacher's Course,	\$100.00
Second year, " " "	100.00
Special Fourteen Weeks' Course, -	35.00
Mother's Course, { Central Class, -	10.00
per year. { Branch Classes, -	5 00
Nurses' Course, - - -	2.50
Literary, " - - -	10.00
Material for Teachers' Course, -	15.00
Books " " " - - -	6.00
Special Lectures, a course of ten, -	5.00
" " a course of five, -	2.50

Board can be obtained from \$5.00 to \$7.00 per week. Students who prefer to board themselves, can find opportunity for doing so, at the small expense of \$15.00 or \$16.00 per month.

For further particulars, address

MISS ALICE MCROY,
ART INSTITUTE BUILDING, CHICAGO. ILLS.

"By placing such instruction within the reach of women of all classes, the first step will be taken towards the full and perfect training of the female sex, of all who have the care of children, of all future mothers in all ranks of society, for their educational vocation."

MADAM MARENHOLTZ VON BULOW.