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EVALUATING STUDENTS’ ASSIGNMENTS USING A FOUR-POINT ACHIEVEMENT SCALE ADAPTED FROM THE WORK OF DR. ROBERT MARZANO

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Master of Education Program

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ABSTRACT

This capstone project illustrated the implementation of standards-based grading (SBG) in a geometry college preparatory classroom, which allows teachers to report more accurately and effectively students’ successes. The purpose of this study was to determine the effectiveness of using a four-point achievement scale adapted from the work of Dr. Robert Marzano. By reporting grades based on curriculum standards and content level, grades show students and parents validity in progress on meeting the standards.