10-1-2007

INT 100 Fall 2007

Rob Morrison
National-Louis University, rob.morrison@nl.edu

Follow this and additional works at: http://digitalcommons.nl.edu/faculty_publications

Part of the Information and Library Science Commons, and the Other Education Commons

Recommended Citation
http://digitalcommons.nl.edu/faculty_publications/20

This Popular Press is brought to you for free and open access by Digital Commons@NLU. It has been accepted for inclusion in Faculty Publications by an authorized administrator of Digital Commons@NLU. For more information, please contact rob.morrison@nl.edu.
Welcome to the Information Literacy and Library Research Course!

Instructor:
Rob Morrison, Library Faculty
312-261-3372 (work)
rob.morrison@nl.edu

NLU LIBRARY’S WEBSITE ADDRESS (URL):
www.nl.edu/library

Office Hours:
By appointment, phone, or e-mail. Please contact me if you have any questions or difficulties.

Course Description:
This course emphasizes the concepts and competencies of information literacy, the evaluation of information, the organization of libraries, the classification of knowledge, and the basic skills of research. This course will introduce the student to library research resources such as electronic journals, full-text databases, the online catalog of print and electronic books, the Internet, and other library materials.

Course Objectives and student learning outcomes:
Students will learn information literacy skills to enhance lifelong learning and critical thinking. At the conclusion of this class, students will be able to:
- Perform self-directed library research.
- Demonstrate significant ability and proficiency in finding and evaluating research materials through the use of libraries and the Internet.
- Achieve basic competencies in Information Literacy, one area of the NLU General Education Core.
Materials:
No textbook is required for this course. Handouts will be passed out in class. Course will be taken in computer lab.

Requirements:
1. Participate in discussions.
2. Complete worksheets in class.
3. Complete final project in class.

Grading:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Project</td>
<td>55</td>
</tr>
<tr>
<td>In-class Participation</td>
<td>20</td>
</tr>
<tr>
<td>In-class worksheets</td>
<td>25</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

All assignments are due at the end of the class for full credit.

Final grades will be based on the following scale:

A 100-90
B 89-80
C 79-70
D 69-60
F 59 and below

ADA Statement:
National-Louis University seeks to ensure that its programs are accessible to all persons. Students in need of special assistance or an accommodation regarding any of the course requirements as outlined in this syllabus, the course objectives and/or course evaluation and assessment criteria, are advised to notify me within the first two weeks of class. We will meet privately to discuss resolution of your issue, which may or may not include an appropriate referral (e.g. a Writing specialist, the Academic Accommodations Coordinator, the Director of Diversity or the Office of Student Affairs). Confidentiality will be maintained regarding your special needs.
Sources from Handouts and Tutorials:


Representative Texts and Supporting Resources:


