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## Webinar Digital Video 2011

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The Center for Practitioner Research has been pleased to present a series of webinars on the topic of videos in education. Each webinar in the Digital Video Series (described below) was archived in Centra and is available by following the directions:

1. Go to <http://centra.nl.edu>
2. Click on Public Recordings
3. Search for the the name of the presenter
4. Click on Playback to view the archived presentation

**Dr. David Woods: The Qualitative Analysis of Video and Audio using Transana**

Dr. Woods will present a model for the qualitative analysis of video and audio data as implemented within Transana. Topics will include transcription as analysis, selecting analytically interesting segments of video, coding, making sense of coded data, and longitudinal qualitative analysis. Transana is one of the leading software packages for the qualitative analysis of video and audio data and supports a wide variety of qualitative methodologies and analytic approaches.

**Dr. Thomas Hatch: Learning from web-based representations of teaching: Needs, challenges, and future possibilities**

This presentation will explore how making teaching public through the development of multimedia “websites of practice” can help teachers (and ultimately the policymakers and the wider public) to develop their understanding of effective teaching and learning. The presentation will consider how teaching is currently represented online, describe alternative web-based representations that can be developed relatively easily, and discuss how these representations could be used to support teacher learning in teacher education and professional development in the future.

**Dr. Kari Smith: Using video in professional learning**

This presentation tells the story of two experienced teacher educators who engaged in self-study in the process of developing a pedagogy of teacher education in a Norwegian university. The focus is on how reflective processes documented by video recordings can be revisited, articulated and presented to a wider audience through video papers. Video-recordings of our own teaching activities served as the basis for self-reflection and in opening for a reflective dialogue with colleagues, specifically on teaching learning about assessment and assessment for learning. By engaging in numerous reflective cycles, we aimed at creating a community of practice involving the whole staff in the process of developing a shared pedagogy of teacher education.

**Joe Brennan: Digital Storytelling: Makin' Movies**

Movies, TV shows, commercials, PSA's, coming attractions, YouTube - students understand the language of film and television. Use the writing process to build on the visual grammar we see on a daily basis in movies and on TV to create short student videos that communicate effectively and are memorable. See what a difference a little awareness of Hollywood techniques can make to your student productions and how deep students will dive to share their learning with their peers.

*\*\*The CFPR Leadership Team would like to acknowledge the Senate Faculty Professional Development Grant and the assistance of Dr. Rob Bowe in making these webinars possible.*