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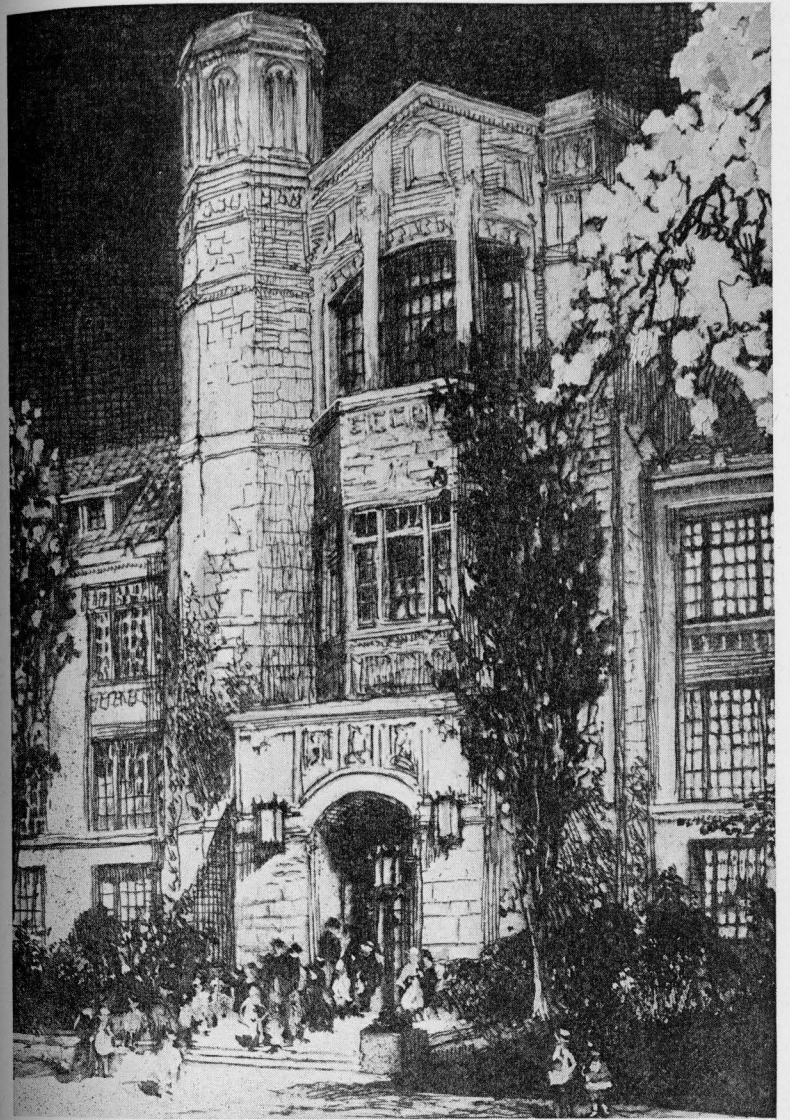
National Kindergarten and Elementary College

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Anna L. Marks
1926-1927

**NATIONAL
KINDERGARTEN
— AND —
ELEMENTARY
COLLEGE**





HARRISON HALL

NATIONAL
KINDERGARTEN AND ELEMENTARY
COLLEGE

Incorporated under the laws of Illinois not for profit

Established in 1886 as
Chicago Kindergarten College

Member of the Chicago Association of Commerce

There never was a time in the history of the world when the needs of little children were greater, or their right to a good education more pertinent for the safety of democracy and the ideals of civilization.

The aim of the College is to train teachers who will be efficient, not only in the classroom, but who will be of the highest social value in promoting child welfare in the home, the community, the state and the nation.

1926 - 1927

Forty-first Year

EVANSTON, ILLINOIS

NATIONAL KINDERGARTEN AND ELEMENTARY COLLEGE

CALENDAR OF 1926—27

FIRST SEMESTER

1926	
September 10 and 11, Friday and Saturday.....	Freshman Registration
September 13 and 14, Monday and Tuesday.....	Former Students' Registration
September 15 Wednesday.....	Opening Assembly
September 16 Thursday.....	Class Work Begins
November 25 Thursday, to November 28, Sunday, inclusive.....	Thanksgiving Recess
December 18 Saturday, to January 2, Sunday, inclusive.....	Christmas Recess

1927

January 3 Monday.....	Class Work Resumed
January 27 Thursday, to January 30, Sunday, inclusive.....	Semester Recess

SECOND SEMESTER

January 31 Monday.....	Registration for Second Semester
February 1 Tuesday.....	Class Work Resumed
February 22 Tuesday.....	Washington Birthday Recess
April 9 Saturday, to April 18, Monday, inclusive.....	Easter Recess
June 8 Wednesday.....	Forty-first Annual Commencement

SUMMER SESSION

June 17 and 18, Friday and Saturday.....	Registration
June 20 Monday.....	Class Work Begins
July 29 Friday.....	Summer Session Closes

FIRST SEMESTER

1927	
September 9 and 10, Friday and Saturday.....	Freshman Registration
September 12 and 13, Monday and Tuesday.....	Former Students' Registration
September 14 Wednesday.....	Opening Assembly
September 15 Thursday.....	Class Work Begins

CONTENTS

Historical Sketch.....	4
Board of Trustees.....	6
Officers, Instructors.....	6
Lecturers.....	7
General Information.....	9
Location of College and Dormitories.....	9
Purpose of the College.....	10
Courses of Study.....	10
Diplomas.....	11
Scholarships.....	12
Positions.....	13
Requirements for Admission.....	14
Expenses and Payments.....	16
Boarding Department.....	17
Religious Culture.....	22
Student Aids.....	22
The College Council.....	22
The Mid-Year Term.....	23
Summer Session.....	23
General Plan of Instruction.....	24
Psychology.....	24
History and Philosophy of Education.....	26
Social Science.....	26
Principles and Theory of Teaching.....	28
Student Teaching.....	31
Physical Expression.....	32
Science.....	33
Language and Literature.....	34
Music.....	36
Art.....	37
Home Economics.....	37
General Regulations.....	39
Schedule of Hours.....	39
Schedule of Courses.....	39
Grades of Scholarship.....	42
Withdrawals.....	43
Attendance.....	44
Register of Students.....	45
Governing Board.....	51
Alumnae Association.....	54

HISTORICAL SKETCH

In the year 1886, Mrs. John N. Crouse and Miss Elizabeth Harrison established the National Kindergarten and Elementary College as the Chicago Kindergarten College, the first location being in the Art Institute Building on Michigan Avenue and Van Buren Street. The College was removed in 1893 to larger quarters at 10 East Van Buren Street, where it remained until the summer of 1906 when accommodations were taken at 1200 Michigan Boulevard.

In February, 1912, the College was affiliated with the National Kindergarten Association, and in April, 1912, it was incorporated (not for profit) under the name of National Kindergarten College. The affiliation provided that the College was to have freedom in the directing of its curriculum of studies and its educational policies.

In the year 1913 the growing needs of the institution led to the selection of a location at 2944 Michigan Boulevard. In January, 1916, the College purchased this property, which had one hundred seventy feet frontage on Michigan Boulevard and included three brick buildings, used for classroom and dormitory purposes. As the school increased in numbers six other houses in the same block were rented to accommodate non-resident students.

In order to carry forward the ideal of education first advanced by the kindergarten, an elementary department was organized in September, 1916. In July, 1917, the corporate name of the institution was changed to National Kindergarten and Elementary College. In 1918 a Demonstration School was added, with kindergarten and primary classes, and in 1920 the separate kindergarten and primary courses were combined and since that date a single course has been offered for all students, the Kindergarten-Elementary Course.

In 1922 the College purchased three and one-half acres on Sheridan Road at the boundary line of Evanston and Wilmette. Upon this property there was erected in 1925-26 a large brick and stone building, Harrison Hall, which is used for adminis-

trative and class room purposes. It accommodates a student body of five hundred and a demonstration school of two hundred and fifty children, including a Nursery School, Junior and Senior Kindergartens, and the six grades of the Elementary School.

At 2532 Asbury Avenue, Evanston, a large apartment building has been built and leased for purposes of social and dormitory requirements of out of town students.

The College is also conducting for the second year a demonstration Nursery School at Mary Crane, Hull House, which is an observation and practice center for educational work with children from two to six years of age. In this center the College has the cooperation of the United Charities of Chicago, the Infant Welfare Society of Chicago and the Illinois Institute of Juvenile Research.

BOARD OF TRUSTEES

MERRITT STARR, <i>President</i>	ELMER E. JONES, <i>Vice-President</i>
WILLIAM SUTHERLAND, <i>Secretary</i>	FRED A. CUSCADEN, <i>Treasurer</i>
MRS. PHILIP D. ARMOUR, III	ALEXANDER FRIEND
EDNA DEAN BAKER	MRS. ANDREW MACLEISH
MRS. HENRY M. COOPER	JOHN S. MILLER, JR.
PERCY B. ECKHART	MRS. HENRY PHIPPS

ADMINISTRATIVE DEPARTMENT

ELIZABETH HARRISON, *President Emeritus*
 EDNA DEAN BAKER, *President*
 MRS. LOUISE L. KIMBALL, *Social Director*
 MABEL KEARNS, *Secretary*
 M. FRANCES McELROY, *Registrar*
 MAY WHITCOMB, *Journalist*
 RUTH PETERSON, *Librarian*
 Helen Ecker, } *Assistant Librarians*
 ELIZABETH MIDDLETON, }
 MRS. FLORENCE S. CAPRON, *Field Secretary*

STAFF OF INSTRUCTION

Edna Dean Baker, M.A. Administration, Methods
 Harriet Howard, M.A. Methods of Supervision, Conferences
 Head of the Supervision Department
 Louis W. Webb, Ph.D. Psychology
 (School of Education, Northwestern University)
 George L. Scherger, Ph.D. History, Literature
 (Armour Institute of Technology)
 Thomas D. Eliot, Ph.D. Sociology
 (Northwestern University)
 Wendell S. Brooks, Ph.D. History of Education
 (School of Education, Northwestern University)
 Anne Goodwin Williams, B.E. Child Psychology
 History of Childhood Education
 Clara Belle Baker, M.A. Elementary Curriculum, Methods
 Director, Demonstration School
 Marion Lanphier, Ph.B. English Composition, Literature
 Essentials of Speech
 Grace Hemingway, B.S. Children's Literature
 Laura Hooper, B.A. Educational Measurement, Elementary Methods
 Anna Markt, B.A. Educational Psychology, Primary Technics
 M. Frances McElroy, B.S. Child Study, Childhood Education
 Miriam Brubaker Childhood Education
 Frances Kern, B.S. Nursery School Education, Manuscript Writing
 Supervision and Conferences
 Nina Kenagy, B.S. Nursery School Education
 (Director of Nursery School, Mary Crane Nursery, Hull House)
 Agnes Adams, Ph.B. Elementary Methods, Supervision and Conferences
 Violet Rush, B.E. Primary Methods, Social Science in the Elementary School
 Nellie Ball Primary Methods
 Florence Linnell, B.E. Supervision and Conferences
 Florence Rice, B.S. Fine and Industrial Arts

STAFF OF INSTRUCTION—Continued

Willmina Townes, B.S. Rhythms, Games, Fine and Industrial Arts
 Margaret Farrar Dramatic Play
 Etta M. Mount Folk Dancing, Games, Pageantry
 Elliott R. Downing, Ph. D. Natural Science, Eugenics, Child Hygiene
 (School of Education, University of Chicago)
 Kathleen R. Harrington, M.D., B.S. Examining Physician
 (University of Chicago) Personal Hygiene
 Mary Pope, M.D., M.A. Physiology
 Francis Marion Arnold Interpretation of Music
 Interpretation of Art
 Music Education
 Caroline Kolhsaat Voice Training, Choral Singing
 Louise St. John Westervelt
 (Columbia School of Music)
 Mrs. Stella Kahl Educational Excursions
 Mrs. Maurice H. Lieber Citizenship
 Martha Hutcheson Nutrition
 Estelle R. Weltman, R.N. Nursing
 (American Red Cross—Chicago Chapter)
 Mabel Kearns, B.E. Personal Accounting
 Marguerite C. Taylor Clothing and Textiles
 Interior Decoration

SPECIAL LECTURES 1925-26

Louis E. Akeley Dean of the College of Engineering, University of South Dakota	Hastings H. Hart Russell Sage Foundation
Mrs. Harry H. Barnum Winnetka, Illinois	Caroline Hedger, M.D. Elizabeth McCormick Memorial Fund
Willard H. Beatty Assistant Superintendent of Schools, Winnetka, Illinois	Grace Hemingway National Kindergarten and Elementary College
Horace J. Bridges Leader, Chicago Ethical Society	Sam Higginbottom Allahabad, India
Smiley Blanton, M. D. Director, Child Guidance Clinic, Board of Education, Minneapolis, Minn.	Mrs. Sam Higginbottom Allahabad, India
Mrs. Minnie Campbell Western State Teachers' College Kalamazoo, Michigan	Edwin H. Hughes Bishop, Methodist Episcopal Church
Charles E. Chadsey Dean of College of Education, University of Illinois	Raymond A. Kent Dean, College of Liberal Arts, Northwestern University
Elliott R. Downing School of Education, University of Chicago	Mrs. B. F. Langworthy President, Woman's City Club, Chicago, Illinois
Thomas D. Eliot Northwestern University	Mrs. Maurice H. Lieber Winnetka, Illinois
Mrs. J. Paul Goode Representative, Illinois State Legislature	Stephen A. Lloyd Pastor, First Congregational Church Wilmette, Illinois
William J. Hamilton Superintendent of Schools, Oak Park, Ill.	William McAndrew Superintendent of Schools, Chicago, Illinois

SPECIAL LECTURES 1925-1926—Continued

Mary Murphy Director, Elizabeth McCormick Memorial Fund	Edwin D. Starbuck Head, Department of Psychology, University of Iowa
Norman E. Richardson Department of Religious Education Northwestern University	John E. Stout Director, School of Education Northwestern University
George L. Scherger Armour Institute of Technology	Carleton W. Washburne Superintendent of Schools, Winnetka, Illinois
Josiah Sibley Pastor, Westminster Presbyterian Church, Pasadena, California	Mrs. Helen T. Woolley Assistant Director, Merrill-Palmer School, Detroit, Michigan
Ernest A. Smith President, LaCrosse Normal College, LaCrosse, Wisconsin	Rachelle Yarros, M.D. Hull House, Chicago

DEMONSTRATION SCHOOL STAFF

Clara Belle Baker, M.A.	Director
Virginia Solbery	Assistant to the Director
Laura Hooper, B.A. } Anna Markt, B.A. }	Educational Tests
Mary Pope, M.D., M.A.	Examining Physician
Florence Rice, B.S. } Edith Maddox }	Nursery School
Miriam Brubaker } Margaret Farrar } Willmina Townes, B.S. }	Kindergarten Department
Clara Belle Baker, M.A. } Nellie Ball } Violet Rush, B.E. }	Elementary Department
Nina Criss	Assistant, Nursery School
Elinor Cobiskey } Mary Margaret Duffield }	Assistant, Kindergarten
Ethel Smith	Assistant, Elementary
Nina Kenagy, B.S.	Director, Mary Crane Nursery School
Louise Castle Freeman	Assistant Director, Mary Crane Nursery School
Helen Dapogny	Assistant, Mary Crane Nursery School

DORMITORY STAFF

MRS. STELLA KAHL	Chairman of House Mothers
MRS. KENTON H. CLARKE	Hostess
MRS. CORNELIA C. BURLESON	Housemother
MRS. KATHERINE ELMORE	Housemother
MISS JEANNETTE HART	Housemother
MISS MARTHA HUTCHESON	Dietitian
PAUL C. RICHTER, M.D.	Physician

LOCATION OF COLLEGE AND DORMITORY

The National Kindergarten and Elementary College is occupying its new building, Harrison Hall, on Sheridan Road at the boundary of Evanston and Wilmette. This beautiful building of brick and stone construction is located on a campus of three and a half acres within two blocks of Lake Michigan and in one of the finest North Shore residence districts.

Marienthal, the new social and residence hall of the College, is within walking distance of Harrison Hall at 2532 Asbury Avenue, Evanston. This building is also of fireproof construction, brick with stone trim, and provides efficient and attractive accommodations for the home life of the students.

Harrison Hall and Marienthal may be reached via the Chicago Elevated Road or the Chicago North Shore and Milwaukee Electric. The nearest station for Marienthal is Central Street, Evanston, and for Harrison Hall, Isabella Street. The Chicago and Northwestern Railroad has a station at Central Street and the Evanston Surface Lines run past Marienthal and within three blocks of Harrison Hall.

Evanston is one of the most beautiful suburbs, north of Chicago. It is a city of homes, churches, and schools, including one of the leading educational institutions of the middle west, Northwestern University. The opportunities of Evanston are supplemented by the general advantages of the great City of Chicago. Thirty minutes on the Chicago Elevated Road or twenty minutes on the Chicago and Northwestern Railroad will bring the student to the heart of Chicago's loop district.

Excursions are arranged so that students may visit places of academic, literary, opera and musical interest in Chicago, as well as the various educational, business and social centers. Each excursion is under personal direction, and every effort is made to insure the greatest pleasure and profit at the least expense. The general schedule of tours includes the libraries, art galleries, museums, theaters, parks, playgrounds, settlements, schools and business districts. Some of the most famous of these are the Field Museum, the Art Institute, the Chicago Library, the Sand Dunes, Hull House, The University of Chicago, and no less interesting Marshall Field and Company, the Tribune Plant, the Union Stock Yards and the Board of Trade.

PURPOSE OF THE COLLEGE

The purpose of the College is the education of young women; first, as teachers of nursery school, kindergarten and elementary work; second, as mothers in the rearing of their children; and third, as representatives of intelligent motherhood outside the home, in the church and society. Correctly interpreted, this vocation demands unusual insight, keen appreciation of human nature and creative ability. The College seeks to give, therefore, not only thorough technical training in methods of teaching little children, but also that broader culture which women need in order to be efficient members of the home and of the community.

COURSES OF STUDY

Two Year Course: Classes are conducted in nursery school, kindergarten and primary theory and practice. Two years of study including thirty-six weeks of morning observation and student teaching, are required to complete this course and to merit a diploma. Graduation from a four year accredited high school is necessary for entrance.

Three Year Course: The three year course is a continuation of the two year course including further preparation in the nursery school, kindergarten and the six elementary grades. An additional thirty-six weeks of theory and student teaching which may be specialized in the grade preferred may be elected. Certain states are already requiring the three year course for teachers in the elementary field and it is generally agreed to be highly essential as preparation for efficient teaching. Beginning with September, 1927, all entering Freshmen will be required to take the three year course in order to receive the Diploma of the College. Those who have not completed the two year course at the College may enter the third year provided they have graduated from an accredited high school and have had two years of training in a normal school.

Four Year Course: The fourth year is a continuation of the preceding three years and leads to the degree of bachelor of education. Those students in the Senior year who have had two or more years experience in teaching have an opportunity to take courses in supervision and teacher training, and have some experience in conducting adult classes and assisting in supervision of Freshmen and Sophomore practice. Every student is required to choose a research problem calling for

personal investigation and for the presentation of a thesis. Those who have not graduated from the three year course at the College must present for entrance satisfactory evidence of graduation from an accredited high school and must have had the equivalent of three years of college or normal school training in the elementary field.

DIPLOMAS

Upon satisfactory completion of any regular course and upon payment of all College dues, students are entitled to the following diplomas:

Students who have completed the second year of the course receive a Kindergarten-Primary Diploma.

Students who have completed the third year receive an Elementary Diploma.

Students who have completed the fourth year receive the Degree of Bachelor of Education.

Students who have completed the fourth year, including the special requirements in Supervision receive a Supervisor's Diploma.

Students with previous normal or college training are required to spend at least one semester in resident work to receive a two year diploma and two semesters for the third and fourth year credentials.

A fee of five dollars is charged for each of the diplomas and is payable on the first of May in the year in which the diploma is given. A fee of ten dollars is charged for the degree, and an additional five dollars for the Supervisor's Diploma.

The College reserves the right to withhold the Diploma in case the record has not been satisfactory: but students will be informed as to their standing twice during the year. The administration reserves the right, also, to suspend or dismiss from the school at any time during the year a student whose scholarship or moral character does not meet the standards of the institution.

SCHOLARSHIPS

There are nine honorary scholarships given each year to members of the Sophomore and Junior classes for excellence in scholarship, character and teaching ability.

- The Elizabeth Harrison Scholarship
(Gift of the Alumnae Association)
- The Mrs. John N. Crouse Scholarship
(Gift of the Alumnae Association)
- The Jean Carpenter Arnold Scholarship
(Gift of an Alumna)
- The Helen Grinnell Mears Scholarship
(Gift of Mrs. David O. Mears)
- Four Demonstration School Scholarships
(Established by the College)
- The Mary Juliette Cooper Senior Scholarship
(Established by the College)

Fourteen repayment scholarships and one full scholarship designed to aid worthy students in continuing their training have been received through the National Kindergarten Association.

Gifts of Mrs. Henry Phipps:

- The Barbara Phipps Repayment Scholarship
- The Peggie Phipps Repayment Scholarship
- The H. Bradley Martin Repayment Scholarship
- The Diana Guest Repayment Scholarship
- The Howard Phipps Repayment Scholarship

Gift of Mrs. Roger C. Aldrich and two sons:

- The Aldrich Repayment Scholarship

Gifts of Miss Bessie Locke:

- The Sarah Bemis Lamard Repayment Scholarship
- The William H. Locke Repayment Scholarship
- The Jane Schouler Locke Repayment Scholarship
- The William H. Locke, Jr., Repayment Scholarship
- The Delmont Locke Repayment Scholarship
- The Jean Schouler Locke Meserve Repayment Scholarship
- The Janet M. Schouler Repayment Scholarship

Gifts of Miss Elizabeth Wellington:

- The Jean Locke Meserve Repayment Scholarship
- The Janet M. Schouler Memorial Scholarship

ACCREDITMENT AND POSITIONS

The National Kindergarten and Elementary College is recognized in the State of Illinois under the accrediting law to be of standard grade. It is also approved by the University of Illinois so that graduates of the two year curricula may be admitted with full credit to any of the courses of the University in Psychology, Philosophy, Education, History, Literature, Science and General Physical Education, and to the College of Education in the group of courses under the heading Theory of Teaching, or Curricula of Methods, with a possible maximum credit in any individual case of full junior standing.

The College is accredited in many other states which have lists for institutions outside the commonwealth, so that its graduates by virtue of their diplomas may obtain teaching certificates without examination.

While the College does not guarantee positions to its students, it gladly assists them in every way possible. A Registration Bureau is maintained, in which graduates and former students who wish positions may enroll.

The Bureau has been very successful. Hundreds of positions in all parts of the country are filled by the graduates of the College. Salaries for teachers without experience vary from \$1,100 to \$1,600 annually; for teachers with experience and ability to hold the more responsible positions of supervisors and training teachers, from \$1,700 to \$5,000 annually.

Superintendents and commissioners, upon application, are given full and confidential information concerning the character, scholarship, personality and probable teaching efficiency of candidates. In accordance with the custom in teacher's colleges general letters of recommendation are not given to students by the school or any member of the faculty. Correspondence from superintendents, commissioners and other school authorities is invited.

One transcript of a student's credits is furnished her, but a fee of one dollar is charged for every additional transcript.

REQUIREMENTS FOR ADMISSION

Applicants for admission as regular students of the College must have the following qualifications:

FIRST: They must be graduates of a recognized four year high school. A young woman who desires to ascertain her eligibility for entrance should send to the College for the proper application form. This must be filled out and returned, accompanied with an official transcript of her high school record, before she can be accepted as a student in the College.

SECOND: Every student entering the College must possess health, and must not be handicapped by any serious physical defect, especially in vision, hearing or speech. A brief medical examination is held as soon as possible after the fall opening. Any condition which may limit the amount or the kind of work taken by the student is discussed with her and reported to the office. Vaccination against small pox is required. Each entering student is asked to present to the Examining Physician a certificate of successful vaccination within ten years. Vaccination without charge will be made for students unable to present such certificate.

THIRD: Applicants for admission must present evidence of moral fitness for the profession of teaching. Such evidence must be established by information from two reliable references. The names of these two people should accompany the application. Names of the principal or superintendent and of members of the faculty of the last school attended are desired.

FOURTH: The ability to play the piano and to sing simple songs, although not an entrance requirement, is a highly desirable qualification for a teacher of little children. Those who are not so prepared at the time of entrance are expected to make up their deficiency during the course by means of private lessons. The expense of these lessons is outside the regular tuition.

ADVANCED STANDING: Applicants for admission to advanced standing in the College are required to meet the regular entrance conditions and to furnish in addition a verified statement in full of all previous teacher-training and experience. Studies satisfactorily completed in other recognized colleges or training schools are credited whenever they are the equivalent of those given in the College.

Every advanced student will be expected to make up at her own expense during her second or third year at the College, in the summer school or by private instruction, the studies which have not been given in her previous training and which are required in the College.

Entering students who are able to furnish the proper records from their high schools or academies are not required to take entrance examinations.

All students should be present at the beginning of the term, as the work of each year is a connected whole. Students must report at the office previous to the opening of the College, present their notices of acceptance and their tuition fees. All new students will report Friday and Saturday, September 10 and 11, 1926. Former students will report Monday and Tuesday, September 13 and 14, 1926.

An additional fee of five dollars will be charged for late registration.

EXPENSES AND PAYMENTS

TEACHER'S COURSES

Matriculation Fee	paid on entrance \$	5.00
Tuition	for one year	\$250.00
Materials, books, and fees for library and laboratory courses, such as Play Material, Handwork, Art, Pageantry, Domestic Science, estimated for one year		30.00

All lessons and lectures in the regular required courses are included in the tuition fee, and no extra charges are made in any case except for books, materials and laboratory fees. However, students who, with faculty permission, carry additional courses beyond those included in the regular schedule must pay for these courses at the rate of \$8.00 per unit of credit for the number of credits secured.

Tuition is payable in advance in two installments; one-half September 10, 1926, and the remainder, January 31, 1927. The full fee for books, materials and laboratory courses is payable on entrance. No part of these fees will be refunded to students who leave the College before the close of the year. In case of severe illness, necessitating removal, the student will be accorded the privilege of making up the time lost in summer sessions or during the following year.

Late registration fee \$5.00

SPECIAL COURSES

Special students or lecture students who do not enter for a credential may enroll for courses at an expense of \$10.00 for a single course (one credit), \$10.00 for each additional (one credit) course.

DORMITORY FEES

Room and Board, including 3 meals a day, \$525 to \$650 for 36 weeks.

Checks or drafts should be made payable to the National Kindergarten and Elementary College, and not to any individual officer of the institution.

BOARDING DEPARTMENT

OPENS SEPTEMBER 10TH

The new home for resident students, Marienthal, is located at 2532 Asbury Avenue, within walking distance of the college building. It is an attractive brick and stone building containing four large apartments, each presided over by a housemother and accommodating about fifty students. The building also contains a large dining room in which meals are served to all residents, and a commodious lounge and parlors where guests may be entertained. A hostess is in charge of these rooms and plans many delightful social events for all the students. Marienthal is four blocks from Lake Michigan and one block from the Community Golf Links and the Canal, thus affording interesting walks and out-of-door recreation.

All out of town students are required to live in Marienthal, as student life in these halls creates an atmosphere of interest in the College work which does not exist elsewhere. The social and health supervision, as well as the opportunities to mingle with the faculty and to meet distinguished guests are also very desirable, and cannot be obtained in the average boarding house.

For those students who must strictly economize, and for whom the necessary prices of the dormitory are prohibitive, the following exceptions have been made; the homes of relatives, service positions, and a few specially approved places. It is required, however, that each individual case be submitted to the Social Director for permission.

MANAGEMENT

The administration is under the direction of a hostess and four house mothers, who have the oversight of the social welfare of the students. The College physician and nurse have in charge the physical welfare. A trained dietitian plans and oversees the serving of all meals, so that the food is nutritious, well-combined and prepared—no small item in maintaining health standards. Co-operative government is furthered by mutual confidence between the students and the authorities through the Student Government Association.

EXPENSE

The rates for room and board vary from \$525 to \$650 for 36 weeks, exclusive of vacations. These prices include twenty meals each week, luncheon not being served on Saturday.

Accommodations are engaged from luncheon (12 o'clock) on September 10 to luncheon on the day following Commencement, June 9, inclusive. Students who are unacquainted with the city or who arrive at night will be met at the station by a representative of the College, provided they send word in advance as to hour of arrival and road over which they come. They are expected to pay the expense of such chaperonage. All students having accommodations in Marienthal should go directly there from their trains.

Trunks should be marked plainly with name and room number and should be sent to Marienthal, 2532 Asbury Avenue, Evanston, Illinois. If necessary for students to spend the Christmas or Easter holidays at Marienthal, they may do so by paying a special rate of \$12.00 a week.

Guests of the students are entertained overnight in the dormitory only on Friday and Saturday. Guest rates may be secured from the house mother.

PAYMENTS

Payments for both room rent and board are made in advance in two installments—first semester payments, September 10 and the second semester payments January 3, 1927. The charges for room rent are not subject to remission or reduction under any circumstances unless the College is able, without loss, to re-rent the room to a new and satisfactory applicant. In case of prolonged illness and absence from College, extending over six weeks, there will be a reduction pro rata in the price of board.

Checks or drafts should be made payable to the National Kindergarten and Elementary College, and not to any individual officer of the institution.

ROOM ASSIGNMENT

The College reserves all rights in connection with the assignment or re-assignment of rooms or the termination of their occupancy. If the presence of a student is not in harmony with the spirit of the school, the College may find it necessary to ask for her removal.

Rooms are not assigned until students have presented satisfactory evidence to the Registrar of eligibility for entrance to the College.

Applications for rooms must be accompanied by a deposit fee of \$20.00. This fee is held by the College as a deposit against damages to furniture, or fixtures, and is refunded at the end of the year provided that the room gives evidence of ordinary wear and tear only. If the College is notified by August 15 of a change of plans, the reservation fee will be refunded. After August 15, because of the shortness of time and lessened opportunities for renting, no refund will be made unless room can be satisfactorily re-rented.

FURNISHINGS

All rooms have hardwood floors, are lighted by electricity and have outside light, lavatories and clothes closets. There are ample bathroom facilities.

Furniture consists of single metal beds (3 ft. 6 in. x 6 ft. 8 in.) with woven wire springs, mattresses and pillows, bureaus, chairs, study tables and book shelves. Each student is required to furnish one small rug and one couch cover, 8 ft. long x 7 ft. wide, one waste basket, one shoe bag, one mattress pad, two pairs of sheets, such bedding as meets her individual requirements (linen and bedding of a size to fit dimensions of bed), two pairs of pillow cases (22 x 31 in.) twelve towels. Bedding, towels and wearing apparel must be marked with full name of owner, not with initials. Some bedding should be sent in advance so as to be here upon student's arrival.

Students are requested to confer with their roommates before purchasing furnishings for their rooms in order that the colors may be uniform. Purchase of materials should therefore be made after arrival in the city. Army blankets and Indian rugs cannot be permitted.

LAUNDRY AND CARE OF ROOM

Laundry is done at the student's expense. A reasonable estimate of the expense would be from \$1.00 to \$1.50 a week. Laundry may be sent home by parcel post at a reasonable rate.

Students make their own beds and dust their rooms daily—service includes care of lavatories, floors and weekly cleaning.

WARDROBE

It is strongly urged that the apparel of all students should be light, loose and in every way comfortable. Dress extravagant in price or fashion is not desirable and is not in good taste. Gowns should be as simple as possible. Middies are not allowed except for athletics. Skirts should be appropriate for easy walking and so made that they will in no way interfere with the free and active use of the body in school. Sensible shoes are required for school use. Gymnastic suits can be obtained after reaching the city. Black bloomers, white middies without collars, and black ballet slippers cover the required costume. One inexpensive evening dress is advisable and also one white dress for festival occasions.

MEDICAL ATTENDANCE

Medical attendance is charged to the student. When a student becomes ill, the house mother is requested to call the College physician for consultation. In case of severe or protracted illness, when the patient cannot be sent home, a special nurse is employed at her expense, or she is removed to a recognized hospital.

RECREATION

Out of door games provide some exercise in the fall and spring, and walking parties are organized often for the week-end. Tennis, skating, golf, and horse-back riding are included in the out of door athletics. Swimming and indoor gymnastics are provided and all athletics are under the supervision of the head of the Physical Education Department. Dancing is a popular recreation after dinner on school evenings and also at the week-end parties. Groups of students properly chaperoned are formed for various lectures and entertainments and also for excursions to places of interest in Chicago and the vicinity.

In addition to the alumnae, faculty and class entertainments for the students of the College, the residents of Marien-

thal have their own social life, which consists of occasional house dances, receptions, dinners or parties. The Social Committee of the Student Government Association has special charge of these affairs under the general supervision of the Hostess.

SOCIAL SUPERVISION

The system of government in Marienthal is based upon a charter granted by the Trustees and Faculty of the College and upon a set of rules and regulations formulated by the students themselves, which, for the greatest good of the whole, are observed by all the members of the Student Government Association who are residents of the dormitory and subject to the discipline there. The rules are enforced by the Executive Board of the Association, but the sense of personal responsibility is shared by all the members.

Callers are received on Friday, Saturday and Sunday evenings. Exceptions are made at the discretion of the house mother.

Study hours are maintained on other evenings from 7:30 to 9:30 and lights are out at 10:00 o'clock.

All residents wishing to leave the dormitory in the evening or to remain away over night must obtain special permission from their house mother and must leave with her their names, addresses at destination, and time of return. Written requests from parents or guardians are required before permission is given to students to leave the city.

RELIGIOUS CULTURE

While not a requirement, the College desires that all students attend regularly some church of their own choosing. A beautiful service of music and readings is held twice a week in Marienthal and all students are invited to be present. Chapel convenes during the week for the students of the College including dormitory residents. The College is non-sectarian and its student body represents a large number of religious groups. In all of its religious services care is taken that the dogmas and creeds of no particular denomination are stressed but that principles fundamental to all true religion are emphasized, and that a reverent atmosphere and a spirit of service are cultivated.

STUDENT AIDS

Students who are in good health and are willing to accept the opportunities which are open, can earn a part of their expenses. The College will furnish further information on this subject to young women who are interested. It is encouraging to those who must overcome the financial handicap to know that some of the leading teachers of the country have had to help themselves while taking their training.

THE COLLEGE COUNCIL

A Council, composed of the officers from each class, the heads of all student organizations, and six members of the faculty, meets regularly to consider problems relating to student life. It exercises legislative, executive and judicial functions under the general Assembly of the school. The faculty, through their representatives, have the opportunity of presenting their viewpoint on student needs and opportunities, while the students have an equal chance to bring forward the sentiment of the student body, thus establishing a good understanding between these two factors in college life. The Council has also been responsible in initiating many worth-while school projects and generally in aiding student government and college spirit.

THE MID-YEAR TERM

The second semester opens on Monday, January 31, 1927. At that time, students are accepted for a beginning first year class and advanced students may register for new courses, starting in the second, third and fourth year schedules. Mid-year High School graduates are thus enabled to utilize the remaining months of the academic year in taking up their professional training. Young women who have had some normal school and college credit may secure advance credit and enter classes which they need in order to graduate.

The tuition for the second semester is \$125.00, matriculation fee, payable once only, on entrance is \$5.00 and materials, books and fees for laboratory courses amount to approximately \$20.00.

Room and Board, exclusive of vacations and Saturday luncheons, varies from \$265.00 to \$315.00.

Students entering in January 1927, finish the two year course in January 1929. Diplomas are issued if desired in February, but no formal graduating exercises are held until June.

THE SUMMER SESSION

A Summer Session of six weeks is held beginning June 20, 1927 and continuing to July 29, 1927. Preliminary and advanced classes are formed in nursery school, kindergarten and elementary theory and methods. Credits are given which apply toward regular diplomas. In the character of the work, in faculty and in credit value the summer session ranks with the session held during the academic year. Entrance requirements are the same; tuition is \$60.00 for the term. Marienthal opens and special attractions in the way of sight-seeing trips and educational observation are afforded. An announcement of the summer work may be obtained on request.

GENERAL PLAN OF INSTRUCTION

The two-fold aim of the training is that the student may learn the science of education and may acquire the art of teaching by practice under intelligent direction. The theory is given in classes at the College, while the practice of teaching is acquired in nursery schools, kindergartens and elementary schools. In addition to the study of educational theory, the course includes subjects for broader culture and deeper insight into the significance of life.

PSYCHOLOGY

General Psychology: A study is made of the facts of the nervous system that are important for the student of psychology. This is followed by a study of the main topics of general psychology such as the sensations, perception, memory, feeling, reasoning, etc. Application of this knowledge is made to the problem of the teacher.

Lectures, required readings, observations and discussions:
3 credits Dr. Webb, Miss Markt

Child Psychology: This course applies the facts and principles of psychology to the study of the early periods of mental life. It includes lectures and class discussions concerning the best methods of observing and studying the manifestations of the mind activities of children and of utilizing this knowledge in the child's education.

Required readings:
2 credits Miss Williams

Clinical Psychology: This course is open to those students who are observing and practicing in the Mary Crane Nursery School, Chicago, and is given in co-operation with the Mary Crane Pre-School and Nursery School Branch of the Illinois Institute of Juvenile Research located at the Nursery. The applications of psychology and psychiatry to the diagnosis and treatment of behavior problems are studied in connection with actual case work.

2 credits Miss Kawin and Assistants

**Mental Hygiene:* In this course a study is made of the developments and deviations in the make-up of the personality in relation to the different forms of behavior disorders appearing in infancy and childhood with special reference to their prevention and relief.

2 Credits

*Not offered in 1926-27.

Applications of Psychology to Teaching: In this course the principles deduced from a study of the learning process, including the study of memory, imagination, perception, reasoning, etc., are applied to the solution of classroom problems.
2 credits Dr. Webb

Introduction to Educational Measurement: In this course a general survey is made of achievement tests available for use in the kindergarten and primary grades.
2 credits Miss Hooper

Educational Measurement: In this course a thorough study of mental and achievement tests available for kindergarten and elementary grades is made. Laboratory work in the giving of mental and achievement tests is necessary for the completion of the course.
3 credits Miss Hooper

Statistics Applied to Educational Research: This course gives the elementary methods of dealing quantitatively with school facts and results. Practice is given in graphical representation and presentation of data in reports.
2-4 Credits Miss Markt

Educational Research: This course is open only to students in the fourth year who are qualifying for a degree, and is offered in conjunction with the course in "Statistics Applied to Educational Research." Each student is required to choose some educational problem for investigation or experimentation with the idea of presenting later a thesis in connection with her study.
3 Credits

Miss Baker, Miss Hooper,
Miss Clara Baker, Dr. Webb

HISTORY AND PHILOSOPHY OF EDUCATION

History of Education: A survey is made of educational theory and practice from ancient times to the present, with special emphasis on the influence of educators on 19th century practice in elementary and secondary schools.

Lectures, required readings, note books:
2 credits

Dr. Brooks

History of Childhood Education: The first part of the course is devoted to a historical review of the contributions of such educators as Plato, Comenius, Rousseau, Pestalozzi, Froebel and Owen to the field of childhood education. A careful study also is made of the modern contributors to this movement including Dewey, Montessori, Gesell, and the founders of the English Nursery School.

2 credits

Miss Williams

**Philosophy of Education:* This course will emphasize the relation of education to a democratic society and stress especially the changes in objectives and method in schools in order to conform to the demands of a democracy.

2 credits

SOCIAL SCIENCE

Introduction to Sociology: A study is made of community life and civic problems with especial emphasis upon the relationship of the school to the other great social institutions—the family, the church, the state, and the industrial world.

Lectures, required readings.
2 credits

Miss Williams

Social Aspects of Child Welfare: This course emphasizes the mal-adjustments of childhood; their social causes, effects and remedies. A program of preventive and normal child welfare measures is suggested.

Field trips, collateral readings.
3 credits

Dr. Eliot

Social Economy: This course includes a study of the normal life, organic community welfare, family integrity, the standard of living, wealth and poverty, the basis of social work, agencies and measures for the maintenance and advancement of family and community welfare.

Field trips, collateral reading
3 credits

Dr. Eliot

*Not offered in 1926-27.

Citizenship: The course in Citizenship stresses the functions of a democracy and the outstanding features of national, state and city government. It gives also a basis for the understanding of parliamentary law, party organization and the procedure in local and national elections.

3 credits

Mrs. Lieber

Social and Professional Ethics: A survey of the science of conduct and of the fundamental ethical concepts is made preliminary to the formulation of a code of professional ethics.

2 credits

Miss Baker

History of Civilization: A general survey of the origin, progress and character of European civilization is given. The topics treated are: Greek views of life; the Greek drama; the social life of the Greeks and Romans; Rome's bequest to civilization; Christianity; Teutonic life and institutions; feudalism; the artistic and intellectual life of the Middle Ages; the Renaissance; the Reformation and its view of life; the origins of modern thought; idealism; the theory of evolution.

3 credits

Dr. Scherger

**History of The United States:* In this course a survey will be made of American History dealing especially with the economic and social development of the United States from the Colonial period to the present time.

3 credits

Americanization: A course of lectures in Americanization is given stressing every phase in the education of the American citizen: The teaching of English, of Hygiene, and Household Economics, of Music and the Arts, of Civics including the history, laws and ideals of the American people.

3 credits

Special lecturers

*Not offered in 1926-27.

PRINCIPLES AND THEORY OF TEACHING

The primary purpose of the courses in Curricula and Methods is to organize the principles of education gleaned from psychology and pedagogy, the knowledge gained in child study, and the technique in handling materials and tools, and to focus this information and these powers directly on the school for children, with the realization that a training school for teachers has as its paramount aim the efficient preparation of students to handle the teaching problem.

Orientation: The course gives a preliminary survey of the various courses of study required in the training of teachers, stressing their interrelations. It also emphasizes the importance of understanding children, their needs, characteristics and differences, as a foundation for scientific teaching. A preliminary non-technical study of children is included and carefully correlated with observation in the demonstration school.

2 credits Miss Baker, Miss McElroy

Childhood Education I: This course gives a preliminary study of the activities, environment and methods of the primary, kindergarten and nursery school in relation to the development of subject matter.

Correlated observations and conferences.

3 credits Miss McElroy, Miss Brubaker

Nursery School Education: This course will include a study of the theory underlying nursery school education and of the experiments conducted in the various nursery schools, such as the MacMillan and the Owen in England, the Merrill Palmer of Detroit, Teachers College of Columbia University and the University of Iowa Experimental Station. Opportunity will be provided for observation in the demonstration nursery schools where there will be a close correlation of theory and practice.

2 credits Miss Kern, Miss Kenagy

Childhood Education II: Special emphasis is placed upon the beginnings of reading, writing and arithmetic in relation to children's experiences; and consideration is also given to the various methods of developing these skills. Demonstration, class discussion, assigned reading.

3 credits Miss Clara Baker, Miss Ball

Primary Technics: This course is required of all students who do not meet the established standards in spelling, oral and silent reading, penmanship and the arithmetic processes, according to tests taken upon entrance.

Miss Adams, Miss Markt

Manuscript Handwriting: This course includes a study of the history of handwriting, a comparison of manuscript writing with the other types of handwriting used in schools and the method of teaching it. Students will be given sufficient practice to enable them to master this kind of writing.

1 credit Miss Kern, Miss Markt

Elementary Curriculum: A study is made of the changes in school curriculum due to the complexity of modern life, of the problems presented in the enlarged curriculum and the solution offered in various types of organization. The course includes an examination of the theory of the project method and of the various interpretations in practice. Varying plans of study are compared with full discussion of the problems of correlation, motivation and adaptation to specific environment.

3 credits Miss Clara Baker

Scientific Studies in Reading and Language: A study is made of the teaching of reading and language in the elementary school with special consideration of the relationship of these subjects to literature, science and history. Recent scientific investigations in the field of reading and language are reported upon and the results evaluated.

2 credits Miss Clara Baker

Social Sciences in the Elementary School: The course includes a survey of suitable subject-matter in geography, history and civics for the elementary school with suggestions for its development through the study of specific problems. The relationship of all subjects to constructive, industrial projects is fully illustrated.

2 credits Miss Adams, Miss Rush

Arithmetic in the Elementary School: The course includes the unfolding of the steps in the teaching of arithmetic together with the demonstration of the practical uses of arithmetic in games, constructive projects and other school activities.

2 credits Miss Hooper

Elementary Methods in Religious Education: A study is made of the foundations of method for the teaching of religion in the nature and needs of the child. Special consideration is given to the various age groups designated in the church school as Cradle Roll, Beginner, Primary and Junior. Selection of subject matter and technique of instruction are included.

2 credits

Miss Baker

Methods of Supervision: This course is intended to meet the needs of experienced teachers who are preparing to be supervisors. It includes a discussion of such problems as the functions of supervision, the relations in which supervision is exercised, the qualifications of a supervisor, the principles, methods and technique of supervision. Observations of many schools of varied types are made, discussions held with the teacher in charge whenever possible, and careful reports prepared afterward. The attempt is to give as broad an outlook as possible, developing the ability to select the strong and weak points in any situation and to appraise the educational value of the work.

2 credits

Miss Howard

School Administration: This course presents the general field of administration in public and private elementary schools and then makes an intensive study of the special field of administration in teacher training. It is designed particularly to meet the needs of supervisors, training teachers, and heads of department in teacher training institutions.

2 credits

Miss Baker

Curricula in Teacher Training: This course includes a careful study of the curricula of representative training schools for the purpose of determining the best balance of theory, observation and practice as well as the most educative presentation of the activities and materials to young women in training to be teachers of children.

2 credits

Miss Baker, Miss Kern, Miss Howard
Miss Clara Baker, Miss McElroy

STUDENT TEACHING

All students preparing to be teachers should have ample opportunity to observe many phases of child life and to have actual experience in teaching children under careful supervision. In addition to its own Demonstration School and the Nursery School at Mary Crane, Hull House, the College has the privilege of using for practice and observation purposes many schools—public, private and mission—in Chicago and the suburbs, so that its students learn to understand children of many classes and to adapt educational principles to meet varying needs.

Student Teaching—A—The second semester of the first year the student teaches and observes for two and a half hours each morning—one term in kindergarten or nursery school and one term in the grades. Daily talks with the teacher in charge and weekly conferences with the supervisors are a part of this experience.

6 credits

Miss Howard, Miss Kern, Miss Adams

Student Teaching—B—Each student is required to practice during the first semester of the second year of training also in the kindergarten or nursery school and the grades. Her responsibility is gradually increased so that she is given occasional charge of the entire morning's procedure. Conferences on the work are held regularly by the director and supervisors.

6 credits

Miss Howard, Miss Kern, Miss Adams

Student Teaching—C—In the third year students have the opportunity to direct or assist either in kindergarten or the grades for the entire session under the close supervision of the College. No student, however, who has met the regular requirements for practice under the supervision of the College with grades of B or A in her first two years, is required to take further practice. A slight remuneration is attached to many of the third year positions. If preferred, playground, settlement or other community experience can be substituted. Visits to the homes of the children and attendance at mother's meetings are a part of this year's responsibilities.

6 credits

Miss Howard, Miss Kern, Miss Adams

Student Teaching—D—In the normal or fourth year, students observe the teaching of adult classes in the training school and have conferences with the teacher in charge. They also teach one or more classes in curriculum, child study, play material, handwork or games under careful supervision. They have experience in the correction of note-books, themes and practical work; and the keeping of records.

6 credits

PHYSICAL EXPRESSION

It is the aim of the College to send forth women who shall have strong, beautiful bodies as well as trained minds; therefore, especial attention is paid to exercise and diet, and every effort is made to stimulate an interest on the part of the student in securing healthful development and freedom of the body. Rhythmic and easy grace and purposeful control in self-expression is the ideal.

Physical Education: Because health is a great essential of success a course is planned which works definitely toward an ideal of physical perfection. Special emphasis is placed upon the types of motor activity which develop fine posture and secure general freedom of movement with the greatest economy of effort. Folk and aesthetic dancing is also introduced, expressing the interpretative side of bodily movement.

All students are required to wear gymnasium suits and slippers.

1 credit

Miss Mount

General Games: The large variety of games offered is designed, not only to meet the demand for recreation and entertainment, but, since each game is carefully planned in accordance with the psychology of play, it insures the safe release of energy, completeness of response and formation of a scheme for instant judgment combined with sportsmanship and courtesy.

1 credit

Miss Mount

Athletics: Each student is expected to choose one or more of the sports for which provision is made. Classes are formed for swimming, tennis, horseback riding, golf, basket ball and skating. The purpose of this work is to develop in the students a love for these national forms of play which may continue a vital factor in their physical welfare as teachers.

2 credits

Miss Mount and Assistants

Plays and Games of Early Childhood: This course is devoted to the simple rhythms of the little child such as the march skip and run, the movement and social plays growing out of these, sense plays and ball plays.

Lectures, required reading, and playing.

1 credit

Miss Townes

Dramatic Play: This course includes the study of the dramatic plays and games of small children and their growth into the competitive and dramatic games of the primary grades. The setting for the dramatization and its development through materials by use of the project method is clearly shown.

2 credits

Miss Farrar

The Play, Festival and Pageant: This course includes a special study of the various elements of pageantry including costumes, setting, color effects, music and organization. The attempt is made to create plays and pageants in order that the student may have experience in such original expression.

2 credits

Miss Mount

SCIENCE

Natural Science: The purpose of this course is to stimulate an interest in the wonderful processes of nature. A first hand experience with nature is gained through excursions to the lake, sand dunes, ravines, marshes, fields, woods, and parks in and about Evanston.

The course also gives insight as to what nature materials to use with children and how to use them. Special consideration is devoted to the care of pets and to gardening. An appreciation of nature as well as a knowledge of certain fundamental facts is designed.

Lectures, stereopticon pictures, excursions, required reading:

2 credits

Dr. Downing

Child Hygiene: The varying physical conditions found in children together with the prevalence of contagious diseases, make it important to provide opportunity for students to become acquainted with normal physical standards and the tests for determining them. Therefore, this course in physiological hygiene is given including a scientific outline of care of the eyes; an understanding of the symptoms of contagious disease, and of signs of fatigue; ability to distinguish between spontaneity and nervous excitement; information concerning the physical care of children; suggestions for preserving the health of students, together with sanitation and hygiene in the school room.

Lectures and reports.

2 credits

Dr. Downing

Eugenics: An elementary course dealing with the history and principles of evolution and genetics and their application to modern evolution and eugenics.

Lectures, required reading.

2 credits

Dr. Downing

Physiology: In this course a study will be made of the anatomy and functions of the body with especial emphasis on the periods of development of the various organs and the relation of the school program to the well-being of the child.

Lectures, discussions, steropticon slides.

2 credits

Dr. Pope

**General Geography:* In this course a review will be made of the present day world geography. The important facts and principles of life and physical geography will be coordinated.

2 credits

LANGUAGE AND LITERATURE

Good, concise and simple English is the most direct means by which the teacher can develop easy unconscious self-expression in her children and at the same time give to them an intelligent entrance into the larger world of human thought embodied in conversation and literature. She herself must be their constant daily example.

English: All students entering the College are given a course in English form and diction. The course includes an examination of models of excellent composition and a study of the principles which underlie beautiful and appropriate expression. All themes written are revised by the student until correct form is attained. Exercises in punctuation, spelling and grammatical construction are presented when needed.

3 credits

Miss Lanphier

Educational Journalism: This course gives practice in writing on a variety of educational topics, with the opportunity of submitting the best articles to magazines and newspapers. The course is especially designed to develop ability in writing in the educational field. Freshman English is a pre-requisite.

2 credits

Miss Lanphier

*Not offered in 1926-27.

Speech: The course in speech emphasizes clearness in enunciation, correct pronunciation and the other essentials of good delivery. It suggests preventive and constructive work for speech defects.

2 credits

Miss Lanphier

Literature: A course is given in the study of some of the world's greatest literature in order that the student may be inspired to a love of beautiful literary form and to an appreciation of the deeper meaning of life. The Book of Job, Hamlet, Macbeth, the Iliad, Faust, Emerson's Essays, Carlyle's "Sartor Resartus," and Browning's poems are included.

3 credits

Dr. Scherger

Contemporary Literature: A general survey of modern English and American literature is given with special attention to the development of new forms and to various types of literature.

2 credits

Miss Lanphier

Literature for Children: A study of children's poetry and of the great folk-tales, fairy tales, animal stories, humorous stories, and hero tales is made. The fundamental principles underlying the choice of children's stories for kindergarten and the grades are developed, and practice is given in telling stories before the class, with personal criticism from the instructor.

Lectures, assigned reading, story-lists.

3 credits

Miss Hemingway

French or Spanish: An elementary course of college grade may be elected by third or fourth year students, with special application to the use of the language in work with children.

6 credits

Biblical Literature: This course deals with the Bible from the literary standpoint stressing the history and religion of Israel and the rise and development of Christianity.

2 credits

Public Speaking: Opportunity is afforded in public assemblies, plays and entertainments for much practice in public speaking. In every class and particularly in the English department, correct and fluent speech is emphasized.

Required without credit

Miss Lanphier

MUSIC

"The perception of beauty is in the highest sense education, and music is especially so because it is the purest form of beauty. Moreover, it is the form of beauty by means of which very young children can best be educated, because it is the form most accessible to them."

Music Education: This course includes Elements of Music; rhythm, melody, scales, intervals, triads. It studies Children's Songs; principles governing selection of music for children, singing of songs, children's voices, training of monotonies.

2 credits

Mrs. Kohlsaas

Chorus: The chorus work includes voice training, part singing, study of folk songs, art songs, chorales, etc. An annual concert is given by the school chorus.

3 credits

Miss Westervelt

Interpretation of Music: The course in Musical Appreciation is designed to develop an understanding and an appreciation of this great modern art expression. It includes a study of rhythm, a development of the melodic sense and the meaning of harmony.

Lectures, illustrations on piano and victrola, note books.

2 credits

Mr. Arnold

ART

The greatest art periods of Greece, Italy and the Renaissance were reached when the artisans of the race were imbued with the true art spirit. So it will be in America, when all the people have been trained to perceive and to love the beautiful.

Beginnings of Fine and Industrial Art: A study of the play material and handwork adapted for use in the kindergarten and elementary grades is made. The educational principles which underlie the selection of such materials is clearly developed and the use of the project method in handling them with children discussed and illustrated.

2 credits

Miss Rice, Miss Townes

Fine and Industrial Arts in the Elementary School: This course includes a discussion of the place of Art in the Elementary School and of its relationship to nature study, history, geography, and the other elementary school subjects. Opportunity is afforded for experience in applying art principles to projects in clay modeling, sewing, wood-work, rug weaving, basketry and other forms of industrial art.

1 credit

Mrs. Taylor

Interpretation of Art: A series of lectures is given in the interpretation of architecture, painting and sculpture, designed to help the student to a real appreciation of the great arts. The study is illustrated fully by stereopticon slides, and frequent visits to the Art Institute.

2 credits

Mr. Arnold

HOME ECONOMICS

Nursing: The course in nursing deals especially with the prevention and care of illness in the home and school. Such topics are discussed as the recognition of symptoms of disease, the prevention and care of common ailments, the proper surroundings and food for the sick, care of sick children, including simple nursing and first aid treatment for emergencies which occur in the home and school room.

2 credits

Miss Weltman

Nutrition: This is a course in practical dietetics intended to teach the essential food elements, the proper combination and preparation. In addition to lectures by the instructor, the cooking, especially of the simple foods for children, is done by the students in a Domestic Science kitchen.

2 credits

Miss Hutcheson

Textiles and Clothing: In this course a study of textiles will be made with especial emphasis on selection and design. Simple costumes will be made, stressing the fundamental processes of technique; patterns will be drafted and practice in using commercial patterns will be given.

2 credits

Mrs. Taylor

Interior Decoration: A practical course is given in the study of art structure, good spacing, tone relation and color arrangement in interior decoration. Furniture and decorative materials are introduced through illustrations and visits to stores and shops. Sketches and scale drawings are required.

2 credits

Mrs. Taylor

Personal Accounting: In this course a study will be made of the personal budget and of the elementary principles of accounting. Investments, insurance, and teacher annuities will be investigated as a help to the young teacher.

2 credits

Miss Kearns

Maternal Efficiency: A series of lectures is given in maternal efficiency. In her future work with little children, the teacher will meet the problems of heredity, alcohol, bad sexual living and the economic degradation of the home. Through this course it is hoped partially to prepare the student to face these problems with courage, and to assist in their solution, as well as to arouse in her an interest in motherhood that will give her a better balanced view of life.

Required without credit

Special Lectures

GENERAL REGULATIONS

SCHEDULE OF HOURS, 1926-1927

Morning Session—Practice. From 8:45 to 12:15
 Morning Session—Class Periods or Observation. From 8:00 to 12:00

Afternoon Session—Class Periods. From 1:00 to 5:00

No student, without special permission, carries more than 38 credits a year.

Class periods are fifty minutes in length, with a ten-minute intermission.

SCHEDULE OF COURSES

FIRST YEAR OF TRAINING

SUBJECTS	Credit
PSYCHOLOGY—General Psychology; Child Psychology.	5
THEORY OF TEACHING—Orientation; Childhood Education.	7
STUDENT TEACHING.	6
ENGLISH LANGUAGE AND LITERATURE.	6
SCIENCE—Natural Science; Child Hygiene.	4
MUSIC EDUCATION.	2
FINE AND INDUSTRIAL ARTS.	2

SECOND YEAR OF TRAINING

SUBJECTS	Credit
EDUCATIONAL PSYCHOLOGY—Introduction to Educational Measurement.	2
SOCIAL SCIENCE—Sociology; History.	6
THEORY OF TEACHING—Elementary Curriculum; Social Science in the Elementary School or Nursery School Education; Arithmetic in the Elementary School or Nursing.	6
STUDENT TEACHING.	6
SCIENCE—Eugenics.	2
LITERATURE—Children's Literature.	3
PHYSICAL EDUCATION—Dramatic Play.	2
ART—Electives: Art Appreciation; Music Appreciation; Fine and Industrial Art II; Manuscript Writing; Advanced Music Education.	2
ELECTIVES: Religious Education; History of Education; History of Childhood Education; Speech Correction.	3

Five semester hours of Physical Education, three semester hours of Voice Training and Choral Singing, one semester hour of Library Methods, and three semester hours of Primary Technics (Penmanship, Spelling, Arithmetic, Oral and Silent Reading) are required of all students in the two year course.

One subject reciting once a week for eighteen weeks receives one credit. Student Teaching, Observation, Fine and Industrial Art, Physical Education, Voice Training and Choral Singing are recognized as laboratory work, and therefore demand double the number of hours for each credit.

THIRD AND FOURTH YEARS OF TRAINING

GROUP I — PSYCHOLOGY

	SUBJECTS	Credits
One course required from this group in third year.	EDUCATIONAL PSYCHOLOGY II.....	2
	EDUCATIONAL MEASUREMENTS II.....	2
	CLINICAL PSYCHOLOGY.....	2
	*MENTAL HYGIENE.....	2
	STATISTICS APPLIED TO EDUCATIONAL RESEARCH.....	2-4

GROUP II — HISTORY AND PHILOSOPHY OF EDUCATION

One course required from this group in third year	HISTORY OF EDUCATION.....	3
	HISTORY OF CHILDHOOD EDUCATION.....	3
	*PHILOSOPHY OF EDUCATION.....	2

GROUP III — SOCIAL SCIENCE

One course required in third year	SOCIAL ECONOMICS.....	3
	SOCIAL ASPECTS OF CHILD WELFARE.....	3
	CITIZENSHIP.....	3
	SOCIAL AND PROFESSIONAL ETHICS.....	2
	*UNITED STATES HISTORY.....	3
	AMERICANIZATION.....	2

GROUP IV — PRINCIPLES AND THEORY OF TEACHING

The first four courses in this group must be completed by the end of the third year	SCIENTIFIC STUDIES IN READING AND LANGUAGE.....	2
	NURSERY SCHOOL EDUCATION.....	2
	SOCIAL SCIENCE IN THE ELEMENTARY SCHOOL.....	2
	ARITHMETIC IN THE ELEMENTARY SCHOOL.....	2
	ELEMENTARY METHODS IN RELIGIOUS EDUCATION.....	2
	SCHOOL ADMINISTRATION.....	2
	CURRICULA IN TEACHER TRAINING (open only to fourth year students).....	2
	METHODS OF SUPERVISION (open only to fourth year students).....	2

GROUP V — STUDENT TEACHING

STUDENT TEACHING.....	6
ASSISTANT TEACHING IN TRAINING CLASSES (open only to fourth year students).....	6
EXPERIENCE IN SUPERVISION (open only to fourth year students).....	6

Student Teaching (six hours) is required of all third year students whose previous practice has been irregular and those whose average in practice in the second year has been below B. Other students may elect Student Teaching (six hours credit) in the third year.

GROUP VI — SCIENCE

One course required in third year	*PHYSICAL GEOGRAPHY.....	2
	PHYSIOLOGY.....	2

*Not offered in 1926-27

GROUP VII — LITERATURE AND LANGUAGE

One course required in third year	SPEECH CORRECTION (required by end of the third year).....	2
	JOURNALISM.....	2
	CONTEMPORARY LITERATURE.....	2
	FRENCH.....	6
	SPANISH.....	6
	BIBLICAL LITERATURE.....	2
PUBLIC SPEAKING.....	2	

GROUP VIII — ART AND MUSIC

Two courses required by end of third year.	APPRECIATION OF ART.....	2
	APPRECIATION OF MUSIC.....	2
	THE PLAY, FESTIVAL AND PAGEANT.....	2
	FINE AND INDUSTRIAL ART II.....	2

GROUP IX — HOME ECONOMICS

One course required in third year.	NURSING.....	2
	NUTRITION.....	2
	TEXTILES AND CLOTHING.....	2
	PERSONAL ACCOUNTING.....	3
	INTERIOR DECORATION.....	2

32 semester hours are required each year in the third and fourth years, and 38 semester hours may be allowed upon recommendation of the faculty in the case of any individual student.

Physical Education (2 hours per week with credit), is required of all first, second, and third year students when not taking student teaching.

Choral Singing is required, 1 hour per week with credit, of all first and second year students.

Assembly is required of all except fourth year students.

Student Teaching includes 2 hours of group conference per week as a part of the requirement for the six hours credit.

The following courses are required of all students who receive the Diploma in Supervision:

STATISTICS APPLIED TO EDUCATIONAL RESEARCH.....	2-4
METHODS OF SUPERVISION.....	2
SCHOOL ADMINISTRATION.....	2
CURRICULA IN TEACHER TRAINING.....	2
EDUCATIONAL MEASUREMENT II.....	2
PRACTICE IN SUPERVISION.....	3
TEACHING IN TRAINING CLASSES.....	3

GRADES OF SCHOLARSHIP

At the end of each semester, the standing of a student in each of her courses is reported by the instructor to the Registrar and is entered on record. Standing is expressed according to proficiency in grades A. B. C. D. E and F. A indicates work of exceptionally high quality. B indicates work of superior quality, but somewhat lower than that denoted by A. C indicates work of medium or average quality. D indicates work of an inferior quality, but above passing. E indicates a condition which must be made up before credit is given in the subject—a time limit of but one year. F indicates a total failure in the course, which must be repeated for credit.

No student is allowed to graduate who has a total number of the lowest passing grade D to exceed 1/6 of the total number of grades required for graduation, and further no student is allowed to graduate who having 1/6 of her grades D has more than one in any one of the departments of the College unless heads of departments deem that excellence in other lines offsets the weakness in the one or two subjects. No student is allowed to graduate who receives a grade lower than C in her final practice teaching and any student who possesses such personal characteristics as make it impossible for the faculty to recommend her for a position after graduation is asked to withdraw at the end of the first year of work, provided there has been no marked improvement during the year.

A student who hands in any theme, note-book or examination paper in which she has, without permission, copied the work of another student or of an author, immediately loses all credit in the course in which such dishonesty is detected, and her registration is cancelled. A second offence is followed by dismissal.

A report of her record in scholarship and in practice is given the student at the close of each semester in order that she and her parents may be cognizant of her standing in the school. Letters from parents are welcomed which report the progress of the student as seen from the home or which call attention to problems needing special consideration. No student whose work averages less than a grade of C, or who fails in loyalty to the College standards may appear in a public program or hold office in any student organization except by special faculty permission. The College discourages, as a rule, the attempt to cover courses in less than the allotted time, believing that this generally results in less efficient and less thorough work, and often in impaired health. However, it does not place any unnecessary obstacle in the way of gifted mature students who wish to make more rapid progress, except to insist upon a due regard to health and thorough work.

WITHDRAWALS

The College reserves the right to request at any time during their course the withdrawal of students who do not meet the required standard of scholarship, who cannot remain in the College without endangering their own health or the health of others, or who lower the moral tone of the school.

ATTENDANCE

Students are expected to attend all the regular exercises of the courses for which they are registered, and all absences are reported to the Registrar. Absence from class work for any cause is a loss to the student. All absences have a tendency to lower the grade.

Any absence except that caused by illness is considered unexcused. Two unexcused absences lower the term grade one letter (from A to B; B to C; or from C to D). Four (4) unexcused absences in a 36 hour course and three (3) unexcused absences in an 18 hour course cancel registration in the course, which must then be repeated for credit. An absence on the day before or after a holiday or a vacation counts as two unexcused absences and lowers the term grade one letter (from A to B, etc.). Absences caused by the illness of a student are considered excused absences and as such may be made up for full credit if reported in writing on the Absence Blank to the instructor at the first class period attended after the absence. Failure to report an excused absence immediately is equivalent to an unexcused absence which may not be made up for credit. Four (4) excused absences in a 36 hour course and three (3) excused absences in an 18 hour course cancel registration in the course until work is satisfactorily made up. Statement of work made up to cover forfeited registration must be reported by the instructor to the committee on absences. The committee will render the tuition bill to the student who may not receive credit until such bills are paid.

Three tardinesses of less than fifteen minutes are equivalent to one absence; and one tardiness of more than fifteen minutes is considered an absence.

REGISTER OF STUDENTS

1925-1926

ALABAMA	Bilger, Miriam
Newfield, Lena J.	Blomgren, Marion
	Bolton, Rose
	Boots, Ruth
ARKANSAS	Borges, Charlotte
*Morrissey, Margaret	Bottiglieri, Mary
	Bracewell, Helen
CALIFORNIA	Brewer, Mabel C.
*Field, Edith	Bruns, Ethel
*Schindler, Mrs. Pauline	Eruns, Leah
*Strickland, Mary	Budinger, Rosalie
	*Burke, Katherine
COLORADO	Bush, Louise
Marx, Rosalie	*Campbell, Alice
	Carlson, Ruth
CONNECTICUT	Carnwright, Dorothy
Bartlett, Eleanor C.	Cassell, Grace
	Chadwick, Margaret
	Chaim, Rosalind
FLORIDA	Christ, Mrs. Maud
*Adams, Ada May	Christeson, Helen Mae
	*Clark, Honore F.
GEORGIA	Clark, Beatrice
Ver Nooy, Montine	Gobiskey, Elinor
*Dale, Leona H.	Colmey, Marion Masters
*Heinz, Mamie W.	Copenhaver, Janet
*Parks, Viola	Cornelius, Mrs. Josephine
*Webster, Margie	Covey, Verna
*Wells, Lucille	Craig, Mrs. Edith H.
	Curtis, Mary Elizabeth
ILLINOIS	*Curtis, Muriel
Adam, Adele	Dameier, Alvera
Adams, Laura Louise	Davis, Alice E.
Allen, Dorothy	*Davis, Gertrude
Altermatt, Verna	Davis, Mildred
Anderson, Edna	Davy, Laura E.
Anderson, Elsie	Day, Thelma
Anderson, Gertrude	Dean, Dorothea
Antink, Frances	Dean, Helen
Armin, Ella	DeBlois, Annie A.
Armstrong, Marian L.	Dickerson, Anne
Baird, Laura M.	Dittman, Mildred
*Baker, Agnes	*Doederlein, Gertrude
Bart, Helen I.	Doolittle, Charlotte
Baur, Alma	*Doornkaat, Mabel
Beckwall, Sylvia	Duffield, Mary Margaret
Behensky, Geraldine	Dugdale, Mildred
Belden, Ethel M.	Eason, Marjorie
Betts, Anna F.	*Eastwood, Dorothy
	Eckhaus, Selma

*Summer School 1925.

ILLINOIS *Continued*

*Eger, Miriam
 Ellett, Ada Marie
 Engstrand, Beatrice
 Eshleman, Alta
 Fabry, Mrs. Florence
 Fehd, Margaret
 Finch, Grace
 Fish, Fredora
 *Forrest, Mrs. Eleanor B.
 Forsythe, Jeanne
 Freiberg, Caroline
 Franks, Josephine
 French, Marian
 Garretson, Ruth
 Gall, Ruth
 Geshwind, Elizabeth
 Graves, Dorothy
 Gray, Helen L.
 Green, Minna L.
 *Gullett, Helen
 Gunning, Zeta
 Gutknecht, Alice
 *Hall, Ruth
 Hammel, Florence
 Hardy, Ruth
 Harlacher, Mrs. Mildred C.
 Harris, Pauline
 Hartshorn, Minnetta
 Hassen, Sonia
 Hawk, Ardis
 *Heavener, Dora
 Hediger, Florence
 Helz, Louise
 Hemb, Mary Mina
 *Hinshaw, Sylvia
 *Holly, Margaret
 Hubsch, Helen
 Hulse, Margaret
 Huntley, Gladys
 Hupprich, Edna
 Huttner, Ethel
 Huttner, Selma
 Irwin, Louise C.
 Jacobson, Mildred L.
 Johnson, Dorothy
 Johnson, Edith
 Johnson, Lucille H.
 Johnson, Ruth W.
 Jury, Velda
 Kaminski, Mrs. Sylvia R.
 Kanter, Rose
 *Kary, Frieda
 *Kary, Louise

Katz, Mildred
 Katz, Vivian
 Keller, Lillian
 Kirschten, Pauline
 Klinefelter, Marian E.
 Knight, Jean
 Knowles, Dorothy
 Knox, Hazel
 Koff, Bertha
 Kuehmsted, Josephine
 Kurzenknabe, Dorothy
 Larcher, Evelyn
 Larson, Vera
 *Laughlin, Laura
 Lesser, Ruth
 Ling, Harriett
 Lizzadro, Marie
 Long, Dorothy
 Longan, Theresa Jane
 *Lowry, Mrs. Helen W.
 Lyddon, Beatrice
 Lyons, Mabel E.
 Maggart, Alcinda M.
 Manierre, Edith F.
 *Mangan, Margaret
 *Mangan, Mayme
 *Mangan, Myra
 Maremont, Celeste
 Markwell, Mrs. Robert
 Mattson, Evelyn
 *Mauritzen, Margaret
 Mayall, Neiva B.
 Mayer, Mrs. Marion
 Meins, Laura E.
 Merke, Ada
 Metz, Dorothy
 Meyer, Amy C.
 Milaszewicz, Gertrude
 Miller, Janet
 Mitchell, Margaret F.
 *Moran, Marguerite
 Morris, Gladys C.
 Morse, Julia L.
 Mowry Donna M.
 McConnell, Maurine R.
 McFarland, Josephine L.
 McIntosh, Janet H.
 McManus, Cecile, J.
 Needham, Vivian F.
 Neitz, May S.
 *Nelson, Alice
 *Nestman, Wanda
 Newberger, Deana

*Summer School 1925.

ILLINOIS *Continued*

Neureuther, Elizabeth
 Nyden, Valborg
 Osborne, Elva
 *Osgood, Hester S.
 Osling, Louise
 Pacelli, Geraldine
 Peabody, Elizabeth
 Pegg, Alicon G.
 Petry, Rosa
 Phelps, Jeanette
 Phillips, Roberta
 Pierce, Helen R.
 Pierce, Margaret
 Prange, Alma
 *Purves, Dorothy
 Pyott, Mary Louise
 Raffety, Mary Virginia
 Rangelcroft, Mona
 Reinhardt, Elizabeth
 Reintges, Kathryn
 Reuther, Gladys
 *Riddell, Elizabeth
 Riddell, Virginia
 *Robb, Mrs. Olive
 Robson, Ruth
 Rogers, Ruth
 Rogers, Mildred D.
 Roosman, Grace
 Rush, Violet
 Ryerson, Grace E.
 Salerno, Mary
 Saxe, Mary
 Schade, Helen Louise
 Scharf, Lois A.
 Schertz, Grace
 Schneberger, Mildred
 Shire, Helen
 Shoesmith, Elizabeth
 Simons, Catherine
 Slottow, Ruth N.
 Smith, Bess E.
 Smith, Ethel
 *Snyder, Edith
 Solbery, Virginia
 Solomon, Evelyn
 *Stedman, Mrs. Hazel
 *Steger, Louise
 *Stetler, Lelah Mae
 Stoeffhas, Helen
 Stoddard, Mary
 Strand, Myrthel
 Strickler, Virginia

Sutliff, Jeanette
 Swanson, Frances
 *Tarrant, Juanita
 Telford, Evelyn
 Tengdin, Mildred
 Thune, Mrs. Berne C.
 Toter, Caroline
 Trainer, Dorothy
 Travis, Mrs. Jeanette
 Tress, Lillian
 Underwood, Florence
 *Voorhees, Josephine
 Ward, Frances
 Warner, Elizabeth
 Wertz, Lois
 Widdowson, Olive H.
 Wilcox, Catherine
 *Wilson, Catherine
 Wilson, Winifred
 *Wold, Amy E.
 Woodbury, Martha
 Worthington, Mary L.
 Yeaton, Doris
 Zinner, Lucile
 Zorn, Harriet

INDIANA

Ambre, Irene
 Anderson, Evelyn
 *Armfield, Evaline
 Bartel, Virginia
 Bartholomew, Autumn
 Bobele, Pearl
 Brock, Helen Louise
 Buelzingslowen, Lucille
 Burnett, Mary
 *Capp, Ruth
 Cook, Helen A.
 Clemens, Mary Elizabeth
 Fauquher, Lucile
 Fish, Marion Grace
 Francis, Catherine Jane
 *Gilman, Marian
 Graham, Frances
 *Griswold, Ara B.
 *Grunwald, Blanche
 Hansen, Mae Anna
 Heilman, Mary Rose
 *Heimlich, Mrs. Lyland
 Hembroff, Virginia
 Heyden, Dorothy H.
 Hover, Helen
 Hummel, Mary E.

*Summer School 1925.

INDIANA *Continued*

Hyman, Belle
 *Hyman, Martha
 King, Kathryn F.
 Leaman, Doris
 Leonard, Mildred
 Maclennan, Jessie
 Mangrum, Geneva K.
 Messner, Pauline
 Miller, Maym
 *Myers, Mrs. Pearle B.
 McConnell, Edna
 McDonald, Mary
 O'Brien, Mary Kathryn
 Olds, Charlotte
 Owen, M. Frances
 *Owens, Clara
 Parsons, Irene
 Patkus, Marie
 Perkins, Bertha L.
 Peterson, Lois
 Piser, Gertrude
 Pollock, Laurena
 Range, Kathryn
 Rosen, Anne
 Scherer, Jessie
 Shaw, Anne
 Shoback, Mary A.
 Spiker, Eleanor
 Stemper, Georgia Lee
 Stevens, Mary L.
 Strohm, Julia
 Tourtelotte, Virginia
 Vandevender, Arlouine
 *Vining, Edna L.
 Walker, Margaret
 Weber, Florence
 *Weisberger, Anna
 Wilson, Eva M.
 Wise, Helen

IOWA

*Anderson, Mildred
 Bennett, Anita
 Birkill, Grace
 Bourne, Florence L.
 *Case, Jessie B.
 Court, Muriel
 *Cox, Hazel
 Day, Martha Ellen
 *Dayton, Esther

*Dennis, Celia Pearl
 Farmer, Carolyn
 *Frazey, Kathryn
 *Goodwin, Besse M.
 Grenawalt, Hope I.
 *Grobee, Alma
 *Grobee, Della
 Henderson, Beatrice
 *Hetland, Myree
 Horst, Ailene
 Luney, La Verne
 *Madison, Marcella
 *Miller, Katherine
 Miller, Veda
 Minick, Isabelle
 Molison, Lucille
 Rath, Irma E.
 *Reasoner, Gretchen
 *Ross, Julia E.
 Shaffer, Alice
 *Strandberg, Ruth
 Towne, Gladys S.
 Turner, Rachel N.
 Wallace, Marian
 Weber, Alice
 Wheeler, Pearl

KANSAS

Berry, Dorothy
 *Burkett, Alta
 *Cameron, Isabelle
 *Cameron, Lanah
 *Coyne, Callie
 Forney, Louise
 *Funk, Lowell
 *Hand, Helen
 McCoid, Corinne
 Penfield, Mary Alice
 *Shepard, Genevieve
 Steadman, Harriet
 Svaty, Eleanor

KENTUCKY

Myers, Alberta
 Meyers, Anne
 Noe, Rowena F.
 *Reeves, Katherine
 Roark, Mary Elizabeth
 Rodes, Mary Waller
 *Smith, Mrs. George

LOUISIANA

*Buckley, Mrs. W. H.
 Dalzell, Helen

MASSACHUSETTS

*Richardson, Helen

MICHIGAN

Ash, Frances
 Bauer, Nannette
 Bishop, Harriet
 *Bosch, Colombe
 Dahlquist, Edna
 Delf, Kathryn
 Doane, Delma D.
 *Ellison, Gladys
 Fleming, Arlene E.
 Franks, Edythe M.
 Gower, Thelma
 Greenebaum, Lucille
 *Haskins, Natalie
 Hilton, A. Agnes
 Hutton, Jeanne S.
 Jameson, Grace E.
 Kinney, Marguerite
 Lankey, Jerrine
 Levine, Dorothy
 Locke, Clara E.
 Lyle, Marjorie
 Mann, Helen Mae
 *Miller, Myrl
 *Moore, Carrie M.
 Nelson, Signe M.
 Pardee, Elizabeth
 *Pascoe, May
 Robinson, Virginia
 Runstrom, Ruth
 *Sawtell, Flora
 Van Wickle, Eleanor
 *Whillans, Cora B.

MINNESOTA

*Armundson, Dolly
 Best, Catherine
 *Christensen, Anna
 MacDonald, Virginia
 Markkanen, Mae
 *Martin, Martina
 St. Clair, Gertrude
 Trezona, Elcey

MISSISSIPPI

*Cross, Ora Belle

MISSOURI

Cohen, Virginia
 Constance, Bertha
 Crucknell, Ruth
 Dameron, Muriel
 Deuel, Edna Deane
 Greis, Edith M.
 Holscher, Beatrice
 Huckstep, Lee C.
 Morrow, E. Frances
 *Poole, Catherine
 Talbert, Helen
 Tibbitts, Mary
 Wagner, Geraldine
 Webster, Gladys

MONTANA

Keith, Irma
 Ryburn, Mary
 Whitmack, Mary

NEBRASKA

*Christensen, Helen
 Criss, Nina I.
 Dox, Martha
 Fields, Laura
 *Fowler, Margery
 *Gray, Dorothy
 *Johnson, Louise
 Kirtley, Mary Alice
 Koon, Pauline
 *Lind, Bernette
 *McNerney, Margaret
 Parmelee, Pauline
 Rupert, Luella
 Titus, Dorothy

NEW JERSEY

*Lindstrom, Evelyn

NEW YORK

*Goldberg, Edith B.

OHIO

Alexander, Helen
 Bunnell, Jane

OHIO *Continued*

- *Campbell, Kate C.
- Cook, Catherine
- Cook, Mildred
- *De Pietro, Carmel
- *Fuhrman, Viva
- Gross, Gladys
- Geppinger, Emmy Lou
- *Halteman, Margaret
- Hilles, Ruth
- *Johnson, Kathryn
- Karcher, Mary Anne
- Kennedy, Mildred G.
- *Hull, Louella
- Lawrence, Josephine
- *Longworth, Mildred
- *Mercer, Helen
- *McCormick, Genevieve
- Owens, Clarice A.
- Shelly, Jane K.
- *Siebler, Mary W.
- Tallman, Ethel
- Wyly, Elinor S.

OKLAHOMA

- Algeo, Kirk
- *Bostwick, Helen

PENNSYLVANIA

- Ankeney, Mary C.
- *Gortner, Gertrude
- *Haut, Mary
- *Heuter, Louise
- *Martsolf, Elizabeth
- Moore, Kathryn
- Mutch, Petrice Young
- Storer, Elizabeth

SOUTH DAKOTA

- *Emmett, Coretta
- *Felton, Mrs. C. Donovan
- Heather, Pearl J.
- Livingston, Dorothy
- *Mather, Margaret
- *Richards, Vera F.
- Snedeker, Alice
- *Tarbell, Sarah
- *White, Lilla

TENNESSEE

- Chambers, Sara

*Summer School 1925.

TEXAS

- Chadwick, Mrs. Mabel
- Smith, Kathryn

UTAH

- *McCallum, Mary

WASHINGTON

- Jones, Ellen
- Shoup, Carol

WISCONSIN

- Amdurski, Marjorie M.
- Andrejeski, Lorain
- Bosshard, Helen
- *Carlson, Edith
- Christien, Marcella
- *Dunnegan, Anne
- Frost, Lois
- *Gollmar, Viola
- Granger, Dorothy
- Hanousek, Eva
- Hill, Eugenia
- Hoppenyan, Kathryn
- Hougen, Alice
- *Jandell, Blanche L.
- Kelly, Eileen F.
- *Lang, Lucille
- *Larson, Nora E.
- *McMahon, Helen
- Moon, Mabel A.
- Olmstead, Lillian
- Roy, Naomi
- Roy, Eva
- Rumpf, Bessie
- Salter, Rhoda, E.
- Schlecht, Virginia
- Sprain, Minnetta
- Stolz, Alice
- *Strandness, Anne
- Suddard, Frances

WYOMING

- Router, Thelma

BRITISH WEST INDIES

- Hunte, Vera

BULGARIA

- Kassabova, Penka

CANADA

- Brown, Dora
- Tutt, Clara
- Smith, Olive

CHINA

- Ling, Alice P.
- *Liu, Lan Hua

JAPAN

- Ikeda, Ei

POLAND

- Gdulewicz, Jane

SWEDEN

- Agvist, Dagny

GOVERNING BOARD

1926

The Governing Board is a group of public spirited citizens and representative alumnae of the College who cooperate with the Board of Trustees and Administration in interesting the public in the work of the College and in securing support for it.

LIFE MEMBERS

- | | |
|-------------------------------|---------------------------|
| Andrews, Mrs. Archie M. | Harrison, Elizabeth |
| Armour, Philip D. III | MacLeish, Mrs. Andrew |
| Armour, Mrs. Philip D. III | Phipps, Henry |
| Babson, Mrs. Henry | Phipps, Mrs. Henry |
| Baker, Clara Belle | Rumsey, Mrs. Charles Cary |
| Baker, Edna Dean | Spaulding, Mrs. Howard H. |
| Buffington, E. J. | Starr, Mrs. Merritt |
| Buffington, Mrs. E. J. | Stoddard, Robert |
| Coonley, Mrs. Avery | Stoddard, Mrs. Robert |
| Cooper, Mrs. Mary Juliette | Sutherland, William |
| Donnelley, Mrs. R. R. | Sutherland, Mrs. William |
| Elcock, Mrs. E. G. | Thompson, Florence H. |
| Ferguson, Mrs. Albert | Wellington, Elizabeth |
| Finley, Mrs. Grace Silknitter | Wilson, Mrs. Luke I. |
| Foreman, Madeline | |

HONORARY MEMBERS

- | | |
|------------------------|---------------------------|
| Addams, Jane | McDowell, Mary |
| Bartelme, Judge Mary | Monin, Louis C. |
| Betts, George Herbert | Robertson, Donald |
| Foley, Edna L. | Schoff, Mrs. Frederick |
| Hemingway, Anson T. | Starbuck, Edwin S. |
| Hieronymus, Robert E. | Taft, Lorado |
| Jensen, Jens | Waters, Mrs. William Otis |
| Johnson, Dr. C. N. | Willet, Herbert L. |
| Langworthy, Mrs. B. F. | Wirt, William |

ACTIVE MEMBERS

- | | |
|---------------------------|-----------------------|
| Alschuler, Alfred S. | Avery, Catherine L. |
| Alschuler, Mrs. Alfred S. | Barber, Grace |
| Alton, Jesse B. | Barnett, Otto R. |
| Alton, Mrs. Jesse B. | Barnett, Mrs. Otto R. |
| Ambler, Frank | Barnum, Harry H. |
| Ambler, Mrs. Frank | Barnum, Mrs. Harry H. |
| Anthony, Mrs. Harvey M. | Bates, Alfred R. |
| Arnold, Mrs. Charles B. | Bates, Mrs. Alfred R. |
| Arnold, Francis M. | Bayne, Mrs. Daniel G. |

ACTIVE MEMBERS—Continued

Beebe, Katherine
 Bersbach, Elmer S.
 Bersbach, Mrs. Elmer S.
 Bersbach, Frank J.
 Bersbach, Mrs. Frank J.
 Bicknell, Isabel
 Bicknell, Miriam
 Billings, Julia
 Black, G. T.
 Black, Mrs. G. T.
 Bolte, Mrs. Jessie Willard
 Boynton, Isabel
 Bradstreet, P. W.
 Bradstreet, Mrs. P. W.
 Bragdon, Dr. Merritt C.
 Bragdon, Mrs. Merritt C.
 Brayton, Margaret
 Brown, Nellie
 Brown, Vera
 Butz, Robert Otto
 Butz, Mrs. Robert Otto
 Byram, Harry
 Byram, Mrs. Harry
 Campbell, W. C.
 Capron, Mrs. Florence S.
 Carr, Lulu
 Cartwright, Charles
 Cartwright, Mrs. Charles
 Chamberlain, Cora A.
 Childs, Dr. Ralph S.
 Childs, Mrs. Ralph S.
 Chubb, B. M.
 Clarke, Mrs. Natalia
 Cole, Mrs. Charles E.
 Collins, Mrs. Henry S.
 Colwell, Mary Ellen
 Coolidge, Wellington
 Coolidge, Mrs. Wellington
 Counsellor, Mrs. Virgil S.
 Coyne, Theodore J.
 Coyne, Mrs. Theodore J.
 Cragin, Laura E.
 Crosby, Samuella
 Cutler, Frances
 Davis, Jessie
 Daykin, Margaret
 Dickson, R. C.
 Dickson, Mrs. R. C.
 Dowdell, Ruth E.
 Dubois, Mrs. Fred T.
 Duff-Stevens, Mrs. C. J.
 Duryea, Grace
 Eastman, Clementine
 Eckhart, Mrs. Percy B.
 Ecker, Helen
 Edmonson, Ruth

Ellis, Edwin W.
 Ellis, Mrs. Edwin W.
 Elmer, R. D.
 Elmer, Mrs. R. D.
 Emmons, Helen R.
 Engelking, George
 Engelking, Mrs. George
 Evans, Mrs. Charles W.
 Farrar, Margaret
 Faulkner, Georgene
 Fenger, Augusta
 Fenger, Mrs. Christian
 Forsyth, Jean L.
 Francisco, Mrs. Floyd
 Fritch, Irene
 Gardner, Henry A.
 Gardner, Mrs. Henry A.
 Gausby, Mrs. Ethel Bailey
 Going, Charles
 Going, Mrs. Charles
 Greeley, S. H.
 Greeley, Mrs. S. H.
 Green, Jane
 Greene, Frank R.
 Greene, Mrs. Frank R.
 Grover, Olive Lathrop
 Groves, George M.
 Groves, Mrs. George M.
 Guthrie, Mrs. E. B.
 Hall, Mrs. W. T.
 Hammers, Elizabeth
 Heinig, Christine
 Heller, Mrs. Harriet H.
 Hemingway, Grace
 Hollister, Lloyd F.
 Hollister, Mrs. Lloyd F.
 Hooper, Mrs. Grace
 Hooper, Laura
 Howard, Harriet
 Howe, Mrs. D. G.
 Hoyt, N. Landon
 Hoyt, Mrs. N. Landon
 Jarvie, Robert R.
 Jarvie, Mrs. Robert R.
 Jewett, Mrs. Frank G.
 Johnson, Anne R.
 Jones, J. Harry
 Jones, Mrs. J. Harry
 Judd, Mrs. Henry Clay
 Kahl, Mrs. Stella
 Kearns, Mabel
 Kelley, Ruth Pyke
 Kenagy, Nina
 Kendall, Mrs. Virginia
 Kingore, Fred S.

ACTIVE MEMBERS—Continued

Kingore, Mrs. Fred S.
 Krinbill, Lillian M.
 Kurzenknabe, J. E.
 Kurzenknabe, Mrs. J. E.
 Land, Mrs. Mary
 Lay, Harry M.
 Lay, Mrs. Harry M.
 Leeds, Elizabeth
 Leonard, Edith
 Lewis, Bernard
 Lewis, Mrs. Bernard
 Lewinson, Mrs. Joseph
 Lieber, Maurice H.
 Lieber, Mrs. Maurice H.
 Linnell, Florence
 Locke, Bessie
 Marx, Walter
 Marx, Mrs. Walter
 McCellan, Georgia
 McCormack, Mrs. Victor A.
 McCullough, Mildred
 McDowell, Mrs. T. H.
 McElroy, M. Frances
 McLaughlin, Edith
 Meyer, Fred
 Meyer, Mrs. Fred
 Meyer, Max K.
 Michel, Mrs. Paul
 Middleton, Elizabeth
 Miller, Harry E.
 Miller, Mrs. Harry E.
 Miller, Mrs. John S., Jr.
 Mitchell, Lillian
 Montague, Grace
 Moody, Ione
 Mooney, Mrs. John B.
 Moore, Elizabeth
 Morgan, Mrs. K. J.
 Morton, E. C.
 Morton, Mrs. E. C.
 Moseley, Alexander W.
 Moseley, Mrs. Alexander W.
 Mottz, Mathilda
 Mount, Etta M.
 Nelson, Murray
 Nelson, Mrs. Murray
 Nurse, Mrs. Polly A.
 Oglevee, Mrs. W. G.
 Olmsted, George
 Olmsted, Mrs. George
 Osgood, Mabel
 Parker, Norman
 Parker, Mrs. Norman
 Patton, Clara A.
 Pierce, Albert E.
 Pierce, Mrs. Albert E.

Pepper, Sarah Jane
 Phillips, Harry G.
 Phillips, Mrs. Harry G.
 Porter, Fred D.
 Porter, Mrs. Fred D.
 Pryce, S. D.
 Pryce, Mrs. S. D.
 Ralsten, Brown V.
 Ralsten Mrs. Brown V.
 Riel, George A.
 Riel, Mrs. George A.
 Roberts, Olive
 Rowell, Mrs. Edward Z.
 Sargent, F. W.
 Sargent, Mrs. F. W.
 Schaffner, C. Louise
 Scherger, George L.
 Schmitt, Clara
 Schoonmaker, Ruth
 Scott, Fred
 Scott, Mrs. Fred
 Smith, Douglas
 Smith, Mrs. Douglas
 Smith, Jesse M.
 Smith, Mrs. Jesse M.
 Springer, Gertrude L.
 Stacey, Thos. I.
 Stacey, Mrs. Thos. I.
 Stein, Lawrence M.
 Stein, Mrs. Lawrence M.
 Stewart, Chandler
 Stewart, Mrs. Chandler
 Stickney, Josephine
 Stickney, Julia Noyes
 Stirrett, Mrs. Albert
 Stookey, Florence
 Storer, Mrs. Norman
 Strachan, Mary
 Tatum, Mrs. Stewart L.
 Taylor, Mrs. Amos
 Taylor, Estelle
 Taylor, Zella F.
 Tenney, Horace K.
 Tenney, Mrs. Horace K.
 Terry, Mrs. M. E.
 Thompson, S. Ella
 Thompson, Helen
 Thorp, Florence E.
 Tidholm, Amy D.
 Tompkins, Lionel
 Tompkins, Mrs. Lionel
 Townes, Willmina
 Truesdale, William D.
 Truesdale, Mrs. William D.
 Turner, Henry A.
 Turner, Mrs. Henry A.
 Tyner, Amanda Helen

NATIONAL KINDERGARTEN AND ELEMENTARY COLLEGE

ACTIVE MEMBERS *Continued*

Ullrick, Albert H.	Webster, T. K., Sr.
Ullrick, Mrs. Albert H.	Webster, Mrs. T. K., Sr.
Van Schaack, Cornelius P.	Weller, Dorothy
Van Schaack, Mrs. Cornelius P.	Weller, H. S.
Veeder, Albert H.	Weller, Mrs. H. S.
Veeder, Mrs. Albert H.	Wharton, Robert
Veldee, Mrs. Milton V.	Wharton, Mrs. Robert
Warning, Elizabeth	Widfelt, Mrs. Paul
Watson, Myra	Williams, Anne Goodwin
Webster, Ronald	Williams, Jane P.
Webster, Mrs. Ronald	Winter, Jessie
Webster, Towner K., Jr.	Wintersteen, Ruth
Webster, Mrs. Towner K., Jr.	Woodson, E. Belle
	Yoder, Mrs. Luther K.

ALUMNAE ASSOCIATION

The Alumnae Association of the National Kindergarten and Elementary College was organized in 1893. Branch Associations are now being organized in several states. One of the avowed objects of this Association is to promote the interest of the College. It gives each year two honorary scholarships, the Elizabeth Harrison and the Mrs. John N. Crouse, which are awarded, for high scholarship and fine influence in the school, to two second year students. It assists the College in the publication of a quarterly paper sent to all alumnae, and it has been instrumental in raising a large contribution to the building fund. No greater encouragement could be afforded the President and the Faculty than this expression of continued interest on the part of the graduates, and it is hoped that the organization may prove an advantage to the Alumnae as well as to the College by aiding them in their efforts to maintain a high standard of attainment and professional character.

THE NATIONAL KINDERGARTEN ASSOCIATION

The National Kindergarten Association with which the College has been affiliated since 1912 is a philanthropic organization with headquarters at 8 West 40th Street, New York City. Its purpose is to disseminate knowledge of the kindergarten, to assist in the establishment of kindergartens and to help parents and teachers through the publication of articles and pamphlets. More than five hundred kindergartens have been opened through its field work.

OFFICERS 1925—1926

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NEW YORK CITY

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