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How School Leadership Affects Teachers' Professionalism via Trust in Administrator in Bureaucratic School Structures

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Dr. Mehmet Tufan Yalçın is an assistant professor at Çankırı Karatekin University in Türkiye. His research interests include leadership, school administration, instructional capacity, teacher professional learning, school climate, and organizational learning.

Dr. Ramazan Atasoy is an associate professor of education management and planning at Harran University in Türkiye. He teaches educational leadership, educational planning and policy, and social development and education. His research focuses on educational policy and planning, quality of education, the Program for the International Assessment of Adult Competencies, literacy skills, numeracy skills, and problem-solving skills in technology-rich environments.

Searching for a More-Than-Human Dialogic Pedagogy in a Teacher Education Classroom: “I Make My Way to the Sun”

Olga Shugurova

University of Manitoba

Dr. Olga is an expressionist artist, researcher, teacher, and educator who has a passion for creative teaching and learning from life. She studied educational leadership and experiential learning at the Schulich School of Education at Nipissing University and received her doctorate in philosophy in 2017. Since 2015, she has been teaching interdisciplinary courses in the Faculties of Education and Arts at the University of Manitoba in Canada; she also served as a part-time faculty member and a sessional lecturer at Nipissing University and the University of Prince Edward Island in Canada.

Developing Leadership Dispositions for Preparing Urban School Leaders in Chronically Low-Performing Schools

Carol A. Burg, Stuart I. Carrier,
James L. Schott, and Daniel C. Buckman

National Louis University

Carol A. Burg currently serves as an English language arts and social studies teacher in a rural Title I elementary school in South Carolina. For over 20 years, she served the National Louis University Florida Regional Campus in various leadership capacities, such as academic director, Florida Regional Educational Leadership (EDL) doctoral program director, and associate professor of the EDL and teaching learning and assessment (TLA) graduate programs.

Stuart Ives Carrier serves National Louis University as Associate Professor of Educational Leadership Studies in the National College of Education, teaching graduate courses in Curriculum & Instruction and Educational Leadership from 1992 to the present.

Jim Schott serves National Louis University (NLU) Florida Regional Campus as Professor Emeritus after 17 years as a Distinguished Professor of Practice, teaching an array of Educational Leadership graduate courses offered in Florida school districts. Prior to joining NLU, Professor Schott completed a distinguished career in public education as a teacher, school administrator, and Superintendent of Orange County (Florida) Public Schools for 13 years.

Daniel C. Buckman served National Louis University (NLU) Florida Regional Campus from 2008 to 2020 as Assistant Professor of Educational Leadership (EDL), Director of the EDL Regional Program, and past NLU Faculty Senate Chair after a career in teaching, school administration, and district-level administration in Orange County (Florida) Public Schools.

Pre-service English as a Foreign Language (EFL) Teachers' Awareness of the Pragmatic Aspect of Language

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Gamze Erdem Coşgun is currently an assistant professor in the department of English Language Teaching at Amasya University in Türkiye. She received her MA and PhD degrees in English Language Teaching from Middle East Technical University. Her research interests include English language teacher education, technology, teacher identity, and professional development.

Visibility of School Leadership: Building Trust

Jessica Brooke Jack

Maranatha Baptist University

Jessica Brooke Jack has taught elementary and junior high classes for 12 years with the goal of empowering tomorrow's problem solvers with strong critical thinking skills. Jessica earned her Masters of Education in Educational Leadership in 2022, and currently teaches middle school language arts at International Christian School of Vienna.

Reframing and the Power of Resistance: A Case of Self-Reflection

Abdelnasser Hussein

University of Houston Downtown

Dr. Abdelnasser Hussein is an assistant professor of Educational Leadership in the Urban Education Department of the College of Public Service at the University of Houston Downtown. Dr. Hussein has extensive K–12 school leader practitioner experience. As a former school principal and currently an assistant professor of Educational Leadership, his focus area of research revolves around transformational leadership, which includes school reform, reframing educational organization, and school-home communication.

“Please Stop Bringing Up Family Life; We’re Here to Talk about Science”: Engaging Undergraduate Women in STEM through a Participatory Action Research Project

Batsheva R. Guy and Tziporah Feldman

University of Cincinnati

Dr. Batsheva (Sheva) Guy (she/her/hers) is a Change Management Consultant, a Diversity, Equity, and Inclusion Professional, and Participatory Action Researcher. She is an alumnus of the Educational and Community-Based Action Research doctoral program at the University of Cincinnati. Sheva implements participatory and community-based methods to engage and support diverse groups and advocate for inclusive and equitable practices in the workplace. Her strengths include organizational development, community engagement, and innovative research practices.

Tziporah Feldman is the Director of Policy and Research at Scenic America where she is working to reduce visual blight and improve scenic byways across America from both a scientific and policy perspective. She received her Master of Arts degree in Ecology and Evolution from Stony Brook University. Tziporah is interested in implementing participatory research methods to enhance the visual character of America’s communities.

A Silent Prayer

Meenakshi Mohan, Ed.D.

Dr. Meenakshi Mohan is an educator, art critic, children's writer, painter, and poet. She taught at universities in Chicago, Boston, and Towson, Maryland. She is widely published in both the academic and creative arenas. Recently, her two books, *The Rebirth of the Demon* and *Tapestry of Women in Indian Mythology*, were released, and the Writer's Capital Foundation's Panorama International Literature Festival nominated *The Rebirth of the Demon* for their literary award. She is on the editorial team for *i.e.: Inquiry in Education*, a journal published by National Louis University, Chicago, Illinois. Meenakshi received the Panorama International Award for Writing and the Award of Excellence in Literature from *Setu: A Bilingual Journal*, published in Pittsburgh.