

2023

Fall 2023 Issue: Authors' Biographies

Antonina Lukenchuk

National Louis University, antonina.lukenchuk@nl.edu

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Recommended Citation

Lukenchuk, Antonina. (2023). Fall 2023 Issue: Authors' Biographies. *i.e.: inquiry in education: Vol. 15: Iss. 2, Article 7*.

Retrieved from: <https://digitalcommons.nl.edu/ie/vol15/iss2/7>

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i.e.: inquiry in education is published by the Center for Inquiry in Education, National-Louis University, Chicago, IL.

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Jade Burris is an Associate Professor and coordinator of the Early Childhood Education M.Ed. Program in the Department of Early and Middle Grades Education at West Chester University. She has served the early childhood field as a teacher of young children, state-level professional development specialist, and teacher educator. Her research interests include teacher preparation and professional development in the areas of technology, professional inquiry, and leadership.

Crystal C. Loose served in public education for 17 years as a teacher, reading specialist, instructional coach, and then as an administrator. She is currently an Assistant Professor at West Chester University and teaches courses in the Early and Middle Grades and Education Leadership Departments. Her research interests include kindergarten readiness, as well as teacher and principal success and preparedness.

Dr. Brittany Arthur currently serves as an Associate Professor and Unit Head at the University of Cincinnati in the College of Cooperative Education and Professional Studies. Professor Arthur prides herself on being a participatory action researcher, specifically using a feminist approach to ensure the voices of marginalized populations are heard. She also has experience with modifying participatory methods to allow for online facilitation. Her research focuses on understanding the co-op experiences of women engineering, more specifically how the masculine culture of engineering impacts the women who occupy space in the profession. Professor Arthur is passionate about participatory methods and utilizing these approaches to strengthen the conversation around equity and inclusion.

Dr. Batsheva (Sheva) Guy (she/her/hers) is a Prosci® certified Change Management Consultant, a certified Diversity Professional®, and a participatory action researcher. Dr. Sheva Guy implements participatory and community-based methods to engage and support diverse groups and advocate for inclusive and equitable practices in higher education, healthcare institutions, nonprofits, industry, and more. Sheva is a professional troublemaker and positive disruptor, constantly challenging the status quo to dismantle inequities, and currently serves as an equity and inclusion practitioner for NASA. She recently published two textbooks with Kendall Hunt, *Psychology of Gender* and *Equity and Inclusion in Psychology*, and is the inaugural editor-in-chief for the Women Studies section in the *Current Social Science* journal.

Dr. Nancy Rogers is a professor-educator at the University of Cincinnati in the College of Arts and Sciences Psychology Department. She currently serves as undergraduate program director and professor of the organizational leadership program and has been with the University of Cincinnati for over 30 years. Dr. Rogers has earned several honors and awards during her time teaching at UC, including the George Barbour Award for Good Faculty-Student Relations in 2015, and is highly involved with the scholarship of teaching and learning, notably having served as President of the Academy of Fellows for Teaching and Learning.

Dr. Sadia Warsi is an Associate Professor in the Special Education Program at National Louis University in Chicago, Illinois. She currently teaches graduate courses on Literacy across the Curriculum for Students with Disabilities, Literacy Instruction for Diverse Learners, Early Childhood Special Education Curriculum, Instruction and Methods, and Differentiated and Individualized Curriculum and Instruction. Her research focus is on Early Childhood Development of Children in Diverse Environments, Experiences of Children in Homeless Shelters, and Disability and Literacy. Dr. Warsi's in-depth work also extends to the Emergent Literacy Development of Children in Multicultural Environments, Minority Parent Involvement in Special Education, Urban Teacher Education, Inclusion, and Qualitative Methodology. She actively engages in workshops and presentations on the incorporation of diverse children's books on global justice in teacher preparation programs within public school settings. Outside of her professional endeavors, Dr. Warsi is an active member of the Muslim community. She volunteers her time and expertise to support new immigrants and refugees.

Dr. Gloria McDaniel-Hall has a tenure of nearly 40 years as an educator. She currently serves as an Associate Professor in the Educational Leadership Department at National Louis University in Chicago. In addition to her teaching role at NLU, she co-chairs the Racial Justice Task Force and was the Culturally Responsive Teaching Fellow for 2022–2023. She served as a principal, director of school quality and senior curriculum and instruction specialist with National Heritage Academies for 13 years. She holds a B.A. from the University of Illinois in Elementary Education, an M.B.A. from the University of Illinois with a focus on Marketing and Human Resources, an M.A. from Concordia University in Educational Leadership, and an Ed.D. in Educational Leadership from Concordia University in Illinois. The focus of her doctoral work was the creation of a support model for beginning-level urban teachers.

Dr. Elizabeth Teahan is an Assistant Professor of English in the Undergraduate College at National Louis University in Chicago. In addition to teaching composition and literature courses, she regularly leads student success, course content, and professional learning community workshops on culturally responsive teaching topics which reflect her research interests, such as forming pedagogical partnerships via co-creation to increase equity. She is also interested in increasing access to global learning and is currently spearheading the implementation of a study abroad program for the Undergraduate Honors Program.

Dr. Shaunti Knauth is Director of Engaged Research at National Louis University (NLU) working from the Provost's Office, a position she initiated. In this position, Shaunti works with the university community to continuously strengthen the NLU-engaged research enterprise. She has over 20 years' experience in educational research and evaluation, and is committed to collaborative research that informs social change.

Dr. Terry Jo Smith is the Chair of the Ed.D. in Teaching and Learning at National College of Education. She has designed and taught courses on research, disability studies, epistemology, and social and emotional support for students with disabilities at a master's and doctoral level. Her own research has utilized critical, ethnographic, and narrative approaches to understand the complex social and cultural dynamics of how education is lived and experienced in multiple contexts.

İsmail Yıldız is an assistant professor in the Department of Instructional Technologies at Kastamonu University. His research focuses on the use of ICT in education, web-based teaching, and distance education. For the exploration of İsmail Yıldız's academic journey, research contributions, and professional background, please visit his official profile at <https://akademik.yok.gov.tr/AkademikArama/view/viewAuthor.jsp>.

Ersin Topçu is an associate professor in the Department of Social Studies Education at Amasya University. He has dedicated his expertise to the field of history education, focusing on innovative approaches such as out-of-school learning and gamification. For the exploration of Ersin Topçu's academic journey, research contributions, and professional background, please visit his official profile at <https://portal.amasya.edu.tr/ersintopcu/>.

Esra İzmir has earned a Ph.D. in Social Studies Education. Her research interests include cultural diversity in education, culturally responsive teaching, education of immigrant students, climate change, gender studies and educational materials design. İzmir continues her studies aiming to contribute to social studies education and teacher training at Sinop University in Turkey.

Esen Altunay is an Associate Professor in the Department of Educational Sciences, Faculty of Education, at Ege University in Türkiye. She is an active researcher in the field of educational administration and leadership and school improvement. Her main research interests are professional identity, learning communities, educational leadership and policies, school improvement, knowledge management, and adult education. She completed a coordinator role in one national project funded by The Scientific and Technological Research Council of Türkiye and two projects funded by Ege University. ORCID: 0000-0001-8200-8871

Evrım Erol currently works as an Associate Professor in the Department of Educational Sciences, Faculty of Education, at the University of Kütahya Dumlupınar in Türkiye. He conducts research on educational leadership and policy. His main research interests are educational administration and leadership, knowledge management, adult education, and educational policy and economy. ORCID: 0000-0001-5910-497X.