

National-Louis
University

4th Annual Service-Learning
Spring Symposium

Civically Engaged Scholarship
Service-Learning Pedagogy

April 23, 2009 | 1:00pm-6:00pm

National-Louis University | Chicago Campus

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4th Annual Service-Learning Spring Symposium

1:00-1:30 Lunch, Welcome, Introductions

1:30-2:15 Keynote Speaker Pamela M. Proulx-Curry, Ph.D
Exec. Dir. of Wisconsin Campus Compact

Service-Learning: A Teaching and Learning Tool for the 21st Century

This keynote presentation will address questions such as: What is Service-Learning? What are the benefits to students, faculty, and the institution in adopting this teaching and learning method? How can Service-Learning help to prepare students for the challenges they will face as 21st century citizens?

2:15-3:15 Roundtable Presentations

Enhancing A Global Perspective on Campus

Larry A. Braskamp, Prof. Department of Leadership, Foundation and Counseling Psychology

Global Perspective Inventory: Survey to reflect a holistic view of student learning and development and measure how a student thinks, views herself as a person with cultural heritage and relates to others from different cultures.

Illinois Campus Compact: Educating Citizens - Building Communities - Making it Happen

Kathy Engelken Executive Director, Illinois Campus Compact

The Mission of Illinois Campus Compact is to support presidents and their institutional leadership; to actively promote the civic mission of higher education; and to engage students, faculty and campuses in collaborative partnerships that promote civic engagement. Learn how to use ILCC as a resource, a trainer and supporter of your community based learning and civic engagement on campus.

Engaged Scholarship for University Faculty, Graduate Students, and their Middle and High School Students

Virginia M. Jagla, PhD, Middle Level Education

Hear how one faculty member involves her graduate students in the powerful pedagogy of service-learning to promote their scholarship in conjunction with their grades 6-12 students. Faculty scholarship naturally emerges through conference presentation and publications.

Civic Engagement Produces Success in Urban Schools

*Sy Karlin, EdD; Katherine McKnight, PhD; and Dymaneke Mitchell, PhD
Secondary Education*

Learn about the successful use of service-learning pedagogy in the Teach For America Program.

From Theory to Practice: NLU Faculty and Students Rebuilding the Schools of New Orleans through Service Partnerships

Robyn Kelton, Center for Early Childhood Leadership, Janet Lorch, Elementary Education & MAT Program, Karen Roth, Early Childhood & Coordinator of NLU Partnerships with NOLA Schools

Since the summer of 2007, current MAT students and graduates have traveled to New Orleans to work with preschool and elementary school teachers. Their work involved setting up classrooms, developing curriculum, building libraries and preparing the school for a fall opening.

Conceptualizing Service-Learning as Phronesis, Praxis and Ethical Responsibility

Antonina Lukenchuk, PhD, Educational Foundations & Inquiry

This presentation will focus on the philosophical aspects of service-learning that can be foundational to successful practice of this pedagogy by university faculty. The works of Hannah Arendt (1906-1975) and Emmanuel Levinas (1906-1995) will be considered to offer deeper insights into the epistemology and ethics of service-learning as “living theory” and lived experience.

Politically Engaged Scholarship: Putting the Politics into Research

Todd Alan Price, PhD, Educational Foundations & Inquiry

Today’s teacher candidates enter a contested terrain where curriculum and instruction decisions are accepted, resisted and negotiated. In this session, we will not dodge the politics of education, but explore them fully and consider: how can civic engagement, community service and service-learning advance social justice and in turn advance teaching and learning?

Civic Engagement in the STEM Disciplines

Pamela M. Proulx-Curry, PhD, Executive Director, Wisconsin Campus Compact

This interactive presentation will explore how undergraduate STEM education can be improved by connecting learning to critical civic issues. Information about the NSF SENCER project will also be provided.

Research and Publishing on Community-Engaged Teaching

Howard Rosing, PhD, Executive Director, Steans Center DePaul University

This presentation offers faculty an informal space for strategizing ways to conduct research and publish on community engaged teaching and scholarship. Topics include: community-based research as service-learning; aligning a research agenda with service-learning course objectives; structuring a study on service-learning; sources for publishing on service-learning and community-based research; community-engaged scholarship and promotion and tenure.

International Service-Learning Partnerships: Bringing Research into your Classroom

Michael "Mick" Savage, PhD Director of Service-Learning, Elmhurst College

The author will describe international service-learning courses in Australia, Jamaica, London and South Africa and report on an on-going research project that is investigating how classroom teachers in these four countries define, identify and teach children "at risk" for academic failure.

4:00-6:00

Student Poster Presentations

Graduate Students Making a Difference: Working in our Community

Evan Berkowitz, Julie Carlson, Kyle Page, Megan Taylor, MAT, Elementary Education Program

Students formed a group called National-Louis Service-Learning Team (Chicago Campus). Members will share their ideas and projects as well seek input for the future of this group.

PACE Community Projects

Eileen Alegnani, Jennifer Balfour, Chris Bluhm, Mary Brennan, Forrest Dupre, Mary Kate Folliard, Elana Freedman, Stephanie Hay, Mallory Kaveney, Doug Keeney, Caroline Kim, Ashley Lindquist, Marin Lock, Amanda Magnani, Katie Millar, Natalie O'Brien, Mary Stevens, Emily White, Hannah White, Adam Wiser

Alumni Students: Courtney Larimer, Ben Orris, PACE

The PACE students have a community service group that focuses on identifying community organizations in need of extra support and on helping those in need through fundraising and community service. Through the annual "Creative Slam," an event which includes performances of song, dance and poetry reading by PACE students, transition students and alumni, money will be raised for the Leukemia and Lymphoma Society. In the past money has been raised and service given to such causes as cancer, Habitat for Humanity, food kitchens and homeless shelters.

Social Disservice: An examination of Hope Haven homeless shelter and their failure to protect the children they serve

Rachel Carroll, MAT, Elementary Education

Hope Haven homeless shelter, located in DeKalb, IL, has a Transitional Housing Program that services homeless families. Carroll volunteered to run craft activity sessions with the children who are residents of the Transitional Program. The project examines Hope Haven's failure to protect its own population of homeless children by failing to ensure the safety of the children and the shelter itself through their lack of volunteer screening and requirements. These vulnerable children, already downtrodden by their life circumstances, are regularly exposed to volunteers who may be potentially dangerous people, clearly a social injustice and a violation of the children's rights as citizens of the United States of America.

Decisions: "Your Vision is your Decision"

Jasmine Colon, Joel Perez, Clifford Smiley, High School Students, Wells Academy

This student-based production gives insight into the problems and decisions teenagers are dealing with or will be facing upon entering high school. Freshman Seminar students will survey middle school students and perform vignettes on such topics as drugs, gang violence, teenage pregnancy, abuse and peer pressure. They will highlight the point of decision and talk about the consequences in a post-discussion.

Hispanic Dropouts: A Case Study at East Aurora High School

Alex Dice, MAT, Secondary Education

Dice explored drop out rates at East Aurora High. Through personal involvement in mentoring and other activities, Dice developed personal relationships with the students and experienced firsthand the power of service-learning to influence students' lives.

Mighty Acorns: Saving Our Forest Preserves

Terryon Granger, MAT, Academy for Urban School Leadership Program

This service-learning project is a hands-on experience by a 5th grade class at The Chicago Academy in preserving the local ecology through education, exploration and restoration. Through their hard work, the students learned how individuals could play a valuable role in the preservation of the ecosystem for both local plant life and wildlife that inhabit Schiller Woods and all of Cook County.

NLU Faculty and Students Rebuilding the Schools of New Orleans through Summer Service Partnerships

Tracy Lio, Alex Schnitzer, NOLA Service Trip, Summer 2008

Since the summer of 2007, NLU students and faculty have worked with newly hired teachers of New Orleans schools reopening post-Katrina. Service experiences range from setting up classrooms and developing curriculum to providing childcare assistance so teachers can meet for professional development training, also provided by NLU faculty and students.

Welcome to Middle School: Tips for Middle School Success

Rozy Patel, MAT, Academy for Urban School Leadership Program

The 8th grade class at National Teacher's Academy will explore health issues faced by adolescents. Through guest speakers and investigations, students will learn about nutrition, smoking, hearing and the importance of sleep. They will then share what they learned (through their chosen medium) to the students of next year's incoming class of middle school students.

Our America: Life and Death on the South Side of Chicago

Melvin Slater, MAT, Academy for Urban School Leadership Program

Through the use of this novel by LeAlan Jones and Lloyd Newman, students at Collins Academy High School are learning about the lives of the authors. Students share their experiences with one another, compare their lives with LeAlan Jones and Lloyd Newman, find ways to support one another and reflect.

Gage Park High School Math Tutoring

Brandon Strawn, Teach For America Program

Students do not truly understand a subject until they can teach it to someone else. Taking this idea to heart, my geometry students at GPHS adopted a class at a nearby elementary school to tutor in basic math skills.

Community Garden Service Project

May Tsupros, Teach For America Program, Community Service West Career Academy

The benefits of constructing, installing and caring for a garden are numerous; they are academic as well as social. Students have the opportunity to become part of their community: the local, North Lawndale community, in which CSWCA and many of the students themselves reside. Local investment and beautification is their opportunity to become invested in their own surroundings.

Peer to Peer Tutoring

William Tyler, Curtis Hill, MAT, Academy for Urban School Leadership Program

Learn how the Dodge Academy Middle Grades students assist each other with basic homework and school related academics. Eighth graders at Dodge regularly tutor seventh graders in a newly formed tutoring program. The enhanced learning for both tutors and tutees is evident.

“Sidewalker”: Service Learning in Therapeutic Riding and Equine-Assisted Psychotherapy

Linda Weaver, MAT Special Education

Social justice issues are explored through service-learning involvement in assisting children with special needs enrolled in occupational, physical, and speech and language pathology therapy. We can use our social justice mindset muscles before we get rich and famous and can create a national grant organization.

NOTES

Keynote Speaker
Dr. Pamela Proulx-Curry
Director of Wisconsin Campus Compact
University of Wisconsin-Parkside



Pamela M. Proulx-Curry received a B.S. in Chemistry from the University of Maine in 1990 and a Ph.D. in Analytical Chemistry from the University of New Hampshire in 1997. She began her college teaching career in 1995 and served as Asst. Professor of Chemistry at the University of Maine at Machias. In 1999 Dr. Proulx-Curry moved to Unity College, and was promoted to Associate Professor of Chemistry in 2001. From January 2004 through May 2005 she served as Faculty Administrator for Teaching and Learning. She is currently serving as Executive Director of the Wisconsin Campus Compact. Dr. Proulx-Curry has been involved in a number of K-16 collaborations aimed at improving math and science education, and helped to coordinate Unity College's service-learning efforts. She has given many presentations and invited talks on service-learning and civic engagement as well as on math and science education.