

## Keynote Speaker—Patrick M. Green Ed.D.



### Biography

Patrick M. Green, Ed.D. serves as the Director of the Center for Experiential Learning at Loyola University Chicago and a Clinical Instructor of Experiential Learning. Previously, Dr. Green served as the Director of Career Services at Roosevelt University. Patrick completed his doctoral work in 2006, in the Educational Leadership and Organizational Change (ELOC) Program at Roosevelt University,

specializing in leadership in higher education. In addition, Patrick taught in the College of Arts and Sciences at Roosevelt University. Patrick currently serves as an Engaged Scholar for Service-Learning with Illinois Campus Compact, a role which has allowed him to consult with other institutions of higher education to develop experiential learning programs and to coordinate faculty development for service-learning.



## The 3rd Annual Service-Learning Spring Symposium

Our Dreams and Our Deeds:  
Reflection at the Heart of  
Service-Learning

Thursday, May 1 • 5-7pm  
Chicago Campus • 2nd floor Atrium

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# National-Louis University's 3rd Annual Service-Learning Spring Symposium

## Agenda

5:00-5:15pm	Opening Remarks
5:15-6:00pm	Keynote Address by Patrick Green (see below)
6:00-6:05pm	Break
6:05-6:45pm	Roundtable Sessions (see right) Stop by as many tables as you choose or concentrate on two or three topics.
6:45-7:00pm	Concluding Remarks by Kathy Engleken, Director of Illinois Campus Compact

## Keynote

### Reflection as Meaning-Making: Mediating Learning in Service-Learning

How does reflection connect service experiences to the learning and course content? This presentation is based on a recent study conducted that has significant implications for the use of reflection in course-based service-learning. The conclusions of this study are drawn from the analysis of the student reflections and final reflection projects in a service-learning course, in which students participated in 20 hours of service in a homeless shelter throughout the semester. The data analysis suggests specific stages occurring within the student reflections in the service-learning course. The Recurring Stages of Student Reflection have significant implications for any facilitators of reflection in regard to mediating learning through student reflection.

## Roundtable Sessions

-  *Models of Reflection in Service-Learning—Patrick Green* This roundtable session will include discussion around different models of reflection in service-learning courses. Participants will be able to discuss how they have incorporated reflection assignments into their service-learning course, as well as new methods of reflection.
-  *NLU/NOLA Partnership—Todd Price & Janet Lorch* How best can we serve and work with our partners? This discussion will involve the recent service learning trips by NLU students to New Orleans, followed up by a discussion on a needs assessment used to describe what are the needs and goals and how can we collaborate to meet mutually desirable ends of social justice and equity in the educational system.
-  *Early Childhood Day at the Statehouse—Karen Roth & Charlotte Metoyer* Several students from the department of early childhood traveled to Springfield as part of Early Childhood Advocacy Day 2008, on April 16. Prepared to voice their support for more funding for early childhood programs and services, students met with legislators and learned first hand how public policy is made. Hear what the students have to say about what they learned from their civic participation.

-  *Walking the Walk: Training Teachers to Implement Service Learning Projects* Sy Karlin, Katherine McKnight, & Neke Mitchell Participants will be exposed to curriculum tools and strategies for the integration of service learning into alternative certification programs. Examples of successful service learning projects from Teach For America teachers will be showcased and discussed.
-  *Make It Easy to be Green—Kristin Lems* Kristin will share some of the projects and initiatives of the Green Committee and show ways your classmates, colleagues, and coworkers can get involved. Green action builds community and promotes global awareness as it also helps combat the devastating specter of climate change and global warming. We don't have to be experts to be leaders!
-  *Service-Learning Prepares Teachers to Meet the Needs of Diverse Learners—Virginia Jagla* Participants will hear about his action research project, which is being carried out in conjunction with the Academy for urban School Leadership program. Participants will be able to discuss their own involvement in similar projects.
-  *CARE Plus: Reflections on Social Justice in Education—Antonina Lukenchuk, Todd Halkerson and Richard Feffer.* This session will showcase learning out comes demonstrated by the MAT graduate students who share their experiences of service-learning engagement in the C.A.R.E. Plus after-school program in Bensenville School District 2.
-  *Becoming a Social Entrepreneur: Creating the Center for Positive Aging—Maria Malayter* Learn about a partnership project in place at NLU for more than a year: A Social Response through Education: Retiring Women and Project Second Act in Metropolitan Chicago.
-  *Student to Student: Peer Facilitated Reflection—Anne Rapp* Hear about DePaul's student facilitators, who design exercises that encourage students to deepen their learning about service and connect it to course concepts and learning outcomes.
-  *Students and Service—Amy Ludwig* Learn about the Campus Compact mission of engagement of university students in service endeavors.
-  *Illinois Campus Compact: The Voice of Higher Education Service-Learning for Our State—Kathy Engelken* Hear from the Executive Director of Illinois Campus Compact regarding their role in promoting service-learning in colleges across the state. Bring your questions to this Q & A session.

## Learn more about Service-Learning:

NLU Service-Learning Center: <http://nl.edu/centers/servicelearning/>  
Campus Compact: <http://www.compact.org/>  
Illinois Campus Compact: <http://www.illinoiscampuscompact.org/>  
Learn and Serve America: <http://www.learnandserve.org/>