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THE MULTI-TIERED SYSTEM OF SUPPORT FRAMEWORK: ITS IMPACT ON
STUDENT ACHIEVEMENT

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ABSTRACT

The effectiveness of the Multi-Tiered System of Supports (MTSS) can be impacted by teacher buy-in, proper data collection and analysis, meaningful and individualized interventions, consistency, and accountability. The purpose of this study is to improve the MTSS framework at Sunshine Elementary School (pseudonym), and to increase the number of students provided individualized interventions to improve student achievement. Sunshine Elementary School has had issues moving students through the MTSS framework in the past. Teachers are frustrated with the process and the time that it takes. My study demonstrates that creating a flowchart, a handbook, and providing support and professional development on the topic decreases teacher anxiety and has a positive effect on increasing the number of students moving through the framework.