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Tamariay Gordon

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CHANGING BEHAVIOR WITH CHARACTER DEVELOPMENT, NOT DISCIPLINE

Tamariay Gordon

Educational Leadership

Master of Education Program

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of the requirements of

Master of Education

in the Foster G. McGaw Graduate School

National College of Education

National Louis University

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Abstract

The Pine Rose School Board (pseudonym) made policy changes in discipline procedures that have affected the dynamics of safety at the Pine Rose Secondary School (pseudonym). After accepting a large number of reassigned students, it was incumbent upon the school leadership to adapt their policies and school-wide procedures to accommodate the needs of these students and staff. My project analyzes the results of the new plan and possibilities moving forward.