Adult Education in a world of job readiness and competencies.

How does an adult ed degree prepare people for the workforce and how does it contribute to professional preparation? How do we explain our value?
Motivating Adults and Adult Learners

A member on AAACE group on LinkedIn provided some discussion around motivating adults and adult learners. He stated that,

One of primary responsibilities of program administrators, directors, teachers, and staff that service adult learners is to be keenly sensitive to the barriers that prevent your learners from being successful. Providing learners with supports like child care, stipends, or transportation assistance that help them come to class or attend a training program are vital; however, of even more importance is how well those learners deal with their battles of staying motivated. Consequently, the motivational mechanisms used by the staff of an adult education program or initiative become critical connections to success for all involved.

How do you motivated adults and adult learners in your educational environments?

https://www.linkedin.com/pulse/motivating-adult-learners-tony-gabriel?published=u
Adult Learners and “Technophobia”

“Technophobia” or “Computerphobia” are phrases used by researchers to describe a condition in which a learner has “(a) resistance to talking about computers or even thinking about computers, (b) fear or anxiety towards computers, and (c) hostile or aggressive thoughts about computers” according to Menko Johnson who wrote a paper on “Adult Learners and Technology

How do you deliver effective Instruction and overcome barriers to learning that may possible involve various Learning Management Systems?
What is the Value of Adult Education?

Oftentimes, we experience public perception of limitations around what is the role of an adult educator? It is often assumed that adult educators only practice in the areas of Adult Literacy, GED preparation, and Adult Basic Education (ABE).

- What does it mean to hold a Doctorate in Adult Education (Ed.D)
- How can we market ourselves?
- What can we do as Adult Education Practitioners to expand the understanding of our profession/practice?