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# Transforming Information Literacy: Engaging Stakeholders

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# Transforming Information Literacy: Engaging Stakeholders

Information Literacy Summit  
May 4, 2012

Moraine Valley Community College

*Deana Greenfield, Assistant Professor*

*Rob Morrison, Assistant Professor*

National Louis University



NATIONAL  
LOUIS  
UNIVERSITY

# Our situation

- NLU Librarians are faculty and participate in all forms of governance
- Library on the forefront of using technology to deliver services and enhance teaching
- Recognition that NLU needed to more effectively and pervasively use technology
- Library dean assigned to Provosts office
  - promoted librarians and technology
- "Digital information literacy"
  - made IL more concrete and relevant for technology & teaching initiatives
  - Library credit courses established



Where Does  
Information Come  
From?

# Information Literacy - assumptions

Information literacy  $\neq$  Orientation to the  
library

Information literacy is a postscript or prelude  
to subject/content knowledge

"My students are tech-savvy, they already  
know this"

# Information Literacy - more assumptions

Information Literacy is:

a common sense skill students need to learn

"is common to all disciplines, to all learning environments, and to all levels of education." (ALA, 2000).

is neutral and objective

reflects universal values and multicultural voices

Strategies for conversations with stakeholders.

Ask:

How do your students learn?

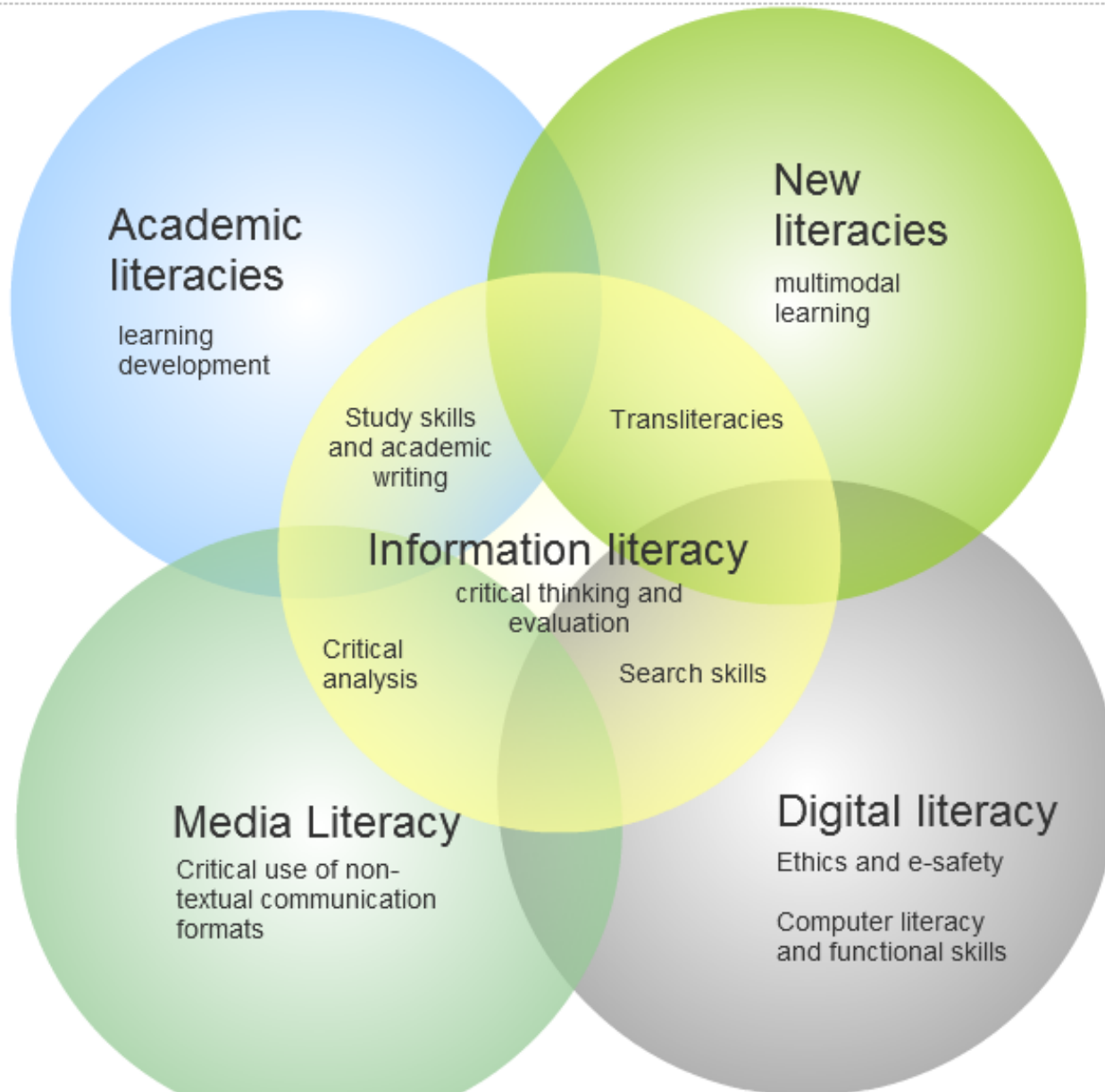
What is Information Literacy?

What literacies are important at your institution?

What assumptions are made at your institution about learning and information literacy?

# Information Literacy Landscape

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# New models and theories for Information Literacy

Ethical use of information

Evaluation is a never ending process

Critical Pedagogy

Critical Thinking & Reflection

Information is personal (Swanson)

Power, ideology, & interests

# New models and theories for Information Literacy

Information is socially constructed

- knowledge is a social and cultural product
- lives, experiences, emotions
- cultural differences (indigenous / western)

Information is not:

- neutral
- objective
- always "fixed"

"We receive [information] steadily through the senses and through intuition. We process it individually and collectively, subjectively, objectively, emotionally, and analytically."

(Ward, 2006, p. 396)

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Presentation slides available at <http://bit.ly/JWOzmC>

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