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INT 100 Fall 2007

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Welcome to the Information Literacy and Library Research Course!

Instructor:
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NLU LIBRARY'S WEBSITE ADDRESS (URL):
www.nl.edu/library

Office Hours:
By appointment, phone, or e-mail. Please contact me if you have any questions
or difficulties.

Course Description:
This course emphasizes the concepts and competencies of information literacy, the
evaluation of information, the organization of libraries, the classification of knowledge,
and the basic skills of research. This course will introduce the student to library
research resources such as electronic journals, full-text databases, the online catalog of
print and electronic books, the Internet, and other library materials.

Course Objectives and student learning outcomes:
Students will learn information literacy skills to enhance lifelong learning and critical
thinking. At the conclusion of this class, students will be able to:
- Perform self-directed library research.
- Demonstrate significant ability and proficiency in finding and evaluating research
  materials through the use of libraries and the Internet.
- Achieve basic competencies in Information Literacy, one area of the NLU
  General Education Core.

Materials:
No textbook is required for this course. Handouts will be passed out in class. Course will be taken in computer lab.

Requirements:
1. Participate in discussions.
2. Complete worksheets in class.
3. Complete final project in class.

Grading:

Activity	Points
Final Project	55
In-class Participation	20
In-class worksheets	25
TOTAL POINTS	**100**

All assignments are due at the end of the class for full credit.

Final grades will be based on the following scale:

A   100-90
B   89-80
C   79-70
D   69-60
F   59 and below

ADA Statement:
National-Louis University seeks to ensure that its programs are accessible to all persons. Students in need of special assistance or an accommodation regarding any of the course requirements as outlined in this syllabus, the course objectives and/or course evaluation and assessment criteria, are advised to notify me within the first two weeks of class. We will meet privately to discuss resolution of your issue, which may or may not include an appropriate referral (e.g. a Writing specialist, the Academic Accommodations Coordinator, the Director of Diversity or the Office of Student Affairs). Confidentiality will be maintained regarding your special needs.

Sources from Handouts and Tutorials:

Association of College and Research Libraries. (2002, December 12).
Information Literacy Competency Standards for Higher Education. Retrieved
February 27, 2003 from the Website: http://www.ala.org/acrl/ilcomstan.html

College of DuPage Library. (2003). *Doing Research: Finding the Information you
Need*. Retrieved March 12, 2003, from the Website:
http://www.cod.edu/library/research/TutorialSite/index.htm.

Los Angeles Public Library. (2003). *The Internet vs. Databases*. Retrieved March
12, 2003, from the Website: http://www.lapl.org/inet/intervsdata.html

Merriam-Webster, Incorporated. (2003). *Merriam-Webster Online: The Language
Center.* Retrieved March 12, 2003, from the Website: http://www.m-w.com/

National-Louis University. (2000-2002). *Undergraduate Catalog*.

Utah Academic Library Consortium (n.d.). *Information for life*. Retrieved May 28,
2004 from Utah Valley State College, Library Website:
http://www.uvsc.edu/library/tutorials/intermediate/searching.html

Utah Academic Library Consortium. (2001). *Critically evaluating information..*
Retrieved March 12, 2003 from Internet Navigator Website:
http://medstat.med.utah.edu/navigator/index.htm

Werrell, E. (2001, August 27). Avoiding plagiarism: Practical strategies. Retrieved May
28, 2004 from Duke University Libraries, Guide to Library Research Website:
http://www.lib.duke.edu/libguide/plagiarism2.htm

Representative Texts and Supporting Resources:

Beasley, D. (2000). *Beasley's Guide to Library Research*. Tonawanda: University of
Toronto Press.

Bolner, M.S. & Poirer, G.R. (2001). *The Research Process: Books and Beyond*.
Dubuque, IA: Kendall/Hunt Publishing Company.

The Essential Workbook for Library and Internet Research. (1999). Burr Ridge:
McGraw-Hill Higher Education.

Lane, N.D., Chisholm, M.E. & Mateer, C. (2000). *Techniques for Student Research: A
Comprehensive Guide to Using the Library*. New York: Neal-Schuman Publishers,
Incorporated.