

1-1-2008

## INT 100 Winter 2008

Rob Morrison

*National-Louis University*, [rob.morrison@nl.edu](mailto:rob.morrison@nl.edu)

Follow this and additional works at: [http://digitalcommons.nl.edu/faculty\\_publications](http://digitalcommons.nl.edu/faculty_publications)



Part of the [Information and Library Science Commons](#), and the [Other Education Commons](#)

---

### Recommended Citation

Morrison, Rob, "INT 100 Winter 2008" (2008). *Faculty Publications*. Paper 21.  
[http://digitalcommons.nl.edu/faculty\\_publications/21](http://digitalcommons.nl.edu/faculty_publications/21)

This Popular Press is brought to you for free and open access by Digital Commons@NLU. It has been accepted for inclusion in Faculty Publications by an authorized administrator of Digital Commons@NLU. For more information, please contact [rob.morrison@nl.edu](mailto:rob.morrison@nl.edu).

**INT100 INFORMATION LITERACY AND LIBRARY RESEARCH**  
**Winter 2008**  
**Syllabus**

**Welcome to the Information Literacy and Library Research Course!**  
**Saturday, February 23, 2008, 9 am to 3:00 pm**  
**Chicago Campus, room 4036**



**Instructor:**

Rob Morrison, Library Faculty  
312-261-3372 (work)  
rob.morrison@nl.edu  
<http://faculty.nl.edu/rmorrison/>  
[www.nl.edu/library](http://www.nl.edu/library)

**Office Hours:**

By appointment, phone, or e-mail. Please contact me if you have any questions or difficulties.

**Course Description:**

This course emphasizes the concepts and competencies of information literacy, the evaluation of information, the organization of libraries, the classification of knowledge, and the basic skills of research. This course will introduce the student to library research resources such as electronic journals, full-text databases, the online catalog of print and electronic books, the Internet, and other library materials.

**Course Objectives:**

Students will learn information literacy skills in order to become proficient in self-directed library research. This course will serve as a catalyst for lifelong learning and critical thinking. By the end of the course students will demonstrate significant ability and proficiency in finding and evaluating research materials through the use of libraries and the Internet. This course's objectives follow the Association of College and Research Libraries Information Literacy Competency Standards for Higher Education.

**Materials:**

No textbook is required for this course. Handouts will be passed out in class. Course will be taken in computer lab.

**Requirements:**

1. Participate in discussions.
2. Complete research project.

**Grading:**

Activity	Points
Research Project	80
Participation	20
<b>TOTAL POINTS</b>	<b>100</b>

Final grades will be based on the following scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59 and below

**Assignments turned in late will have points deducted**

**ADA Statement:**

National-Louis University seeks to ensure that its programs are accessible to all persons. Students in need of special assistance or an accommodation regarding any of the course requirements as outlined in this syllabus, the course objectives and/or course evaluation and assessment criteria, are advised to notify me within the first two weeks of class. We will meet privately to discuss resolution of your issue, which may or may not include an appropriate referral (e.g. a Writing specialist, the Academic Accommodations Coordinator, the Director of Diversity or the Office of Student Affairs). Confidentiality will be maintained regarding your special needs.

**Academic Policy Statement**

With respect to the academic honesty of students, it is expected that all material submitted as part of any class exercise, in or out of class, is the actual work of the student whose name appears on the material or is properly documented otherwise. The concept of academic honesty includes plagiarism as well as receiving and/or giving improper assistance and other forms of cheating on coursework. Students found to have engaged in academic dishonesty are subject to disciplinary action and may be dismissed from the University.

Faculty has the right to analyze and evaluate students' course work. Students may be asked to submit their papers electronically to a third-party plagiarism detection service. Students who are asked to submit their papers, and refuse, must provide proof for every cited work comprising the cover page and first cited page for each source listed in the bibliography. When evidence of academic dishonesty is discovered, an established procedure of resolution will be activated to bring the matter to closure.

The Policy on Academic Honesty is in the University Catalog as a hard copy and online at <http://www.nl.edu/registrar/catalogs.cfm> and in the Student Guidebook as a hard copy and online at <http://www.nl.edu/StudentServices/studentaffairs/StudentHandbook/>.

For resources on how to cite properly and avoid plagiarism, go to NLU's Center for Academic Development at <http://www.nl.edu/centers/cad/resources/index.cfm> and the NLU Library at <http://www.nl.edu/library/>. For an interactive tutorial on how to avoid plagiarism, go to <http://faculty.nl.edu/cad/presentations/Student%20Plagiarism%20tutorial.htm>.

The Research Project will be e-mailed to students with the final grade upon request. The official method of contact for this class will be through the students' NLU e-mail account.

*Adapted from INT 100 syllabus developed by Victoria-West Pawl, NLU Library*