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Call for submissions: Themed issue, Spring, 2012

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Call for Articles & Reviewers

*i.e.: inquiry in education*

Aim and Scope

*i.e.* publishes original refereed manuscripts that contribute to scholarship and the knowledge base of practitioner research.

*i.e.* includes original practitioner research studies, theoretical articles pertaining to practitioner research, descriptions of practitioner research centers and book reviews.

*i.e.*’s audience includes teachers, teacher educators, curriculum specialists, professional developers, administrators, educational policymakers, and others interested in practitioner research (such as museum, arts and medical professionals).

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Submissions are accepted on a continuing basis.

Prospective reviewers, please contact Linnea Rademaker at linnea.rademaker@nl.edu.

Spring 2012 Themed Issue

For our Spring 2012 issue, we would like to include a group of articles that address the use of video to enhance practitioner research. These include research studies using video as a data source, use of video by preservice and inservice candidates to improve their reflection on instructional practices, and articles that address how to manage the qualitative analysis of video segments.