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Call for submissions: Themed issue, Spring, 2012

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Call for Articles & Reviewers *i.e. : inquiry in education*

Aim and Scope

i.e. publishes original refereed manuscripts that contribute to scholarship and the knowledge base of practitioner research.

i.e. includes original practitioner research studies, theoretical articles pertaining to practitioner research, descriptions of practitioner research centers and book reviews.

i.e.'s audience includes teachers, teacher educators, curriculum specialists, professional developers, administrators, educational policymakers, and others interested in practitioner research (such as museum, arts and medical professionals).

To view past issues of the journal, view author instructions, or to submit, please go to:
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Submissions are accepted on a continuing basis.

Prospective reviewers, please contact Linnea Rademaker at linnea.rademaker@nl.edu.

Spring 2012 Themed Issue

For our Spring 2012 issue, we would like to include a group of articles that address the use of video to enhance practitioner research. These include research studies using video as a data source, use of video by preservice and inservice candidates to improve their reflection on instructional practices, and articles that address how to manage the qualitative analysis of video segments.